Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B.B.COLLEGE,BAIGANBADIA, MAYURBHANJA**
Name of the head of the Institution	**Dr. Prakasha Chandra Dash**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06792279109
Mobile no.	9437494353
Registered Email	**bbcollegebaiganbadia@gmail.com**
Alternate Email	**bbcollegeiqac14@gmail.com**
Address	**AT/PO - BAIGANBADIA, VIA - KUCHEI, PS-KULIANA, DIST- MAYURBHANJA.**
City/Town	**BAIGANBADIA**
State/UT	**Orissa**
Pincode	**757105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rajendra Kumar Das**
Phone no/Alternate Phone no.	**06792255331**
Mobile no.	**9438709488**
Registered Email	**bbcollegebaiganbadia@gmail.com**
Alternate Email	**bbcollegeiqac14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bbcollege.edu.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bbcollege.edu.in/wp-content/uploads/2022/04/Calendar-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**10-Feb-2020** **5**	**4**

Laibrary Audit	17-Mar-2020 5	5
Feedback from Stake Holders	12-Sep-2019 19	30
Internal Account Audit	07-Apr-2020 3	3
Mass Plantation Programme	26-Jul-2019 3	205
Organisation of Swchhata Week in the Eve of Closing Ceremony of 150th Birth Anniversary of Mahatma Gandhi.	09-Aug-2019 7	250
IQAC Fourth Meeting -2019-20	18-Mar-2020 1	18
IQAC Third Meeting -2019-20	10-Dec-2019 1	18
IQAC Second Meeting -2019-20	30-Sep-2019 1	18
IQAC First Meeting -2019-20	25-Jul-2019 1	18
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure Devlopment	Govt. of Orissa	2020 365	1000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

· Plantation Programme Organised for 3 Days

· New Library Building Completed.

· Adequate number of Books Purchased and provided to the students from the Library.

· Organisation of Departmental Seminar Workshop.

· Organisation of 7 days Swachha Bharat Programme and Celebration of Closing Ceremony of 150th Birth Anniversary of Mahatma Gandhi.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To complete the new library building with adequate number of book shelves.	New library building constructed and adequate numbers of book shelves purchased.
Construction of additional class room and staircase in the second floor of library building.	The construction work of Additional class rooms and stare case is about to complete.
To increase social activity programmes.	World Environment day, Yoga day, Mass plantation, Swachha Bharat ,Education awareness programmes and Womens day Organised.
Organisation of seminars and work shop by career counselling cell.	Seminar and work shop Organised
To encourage the faculty members to complete research work and to guide the research scholars.	Research scholars encouraged.
Increase the number of seats in the existing subjects and to open new Hons subject like English, Odia, and Philosophy	Seats in different subjects increased and new subjects opened
To introduce PGDCA course for its student in collaboration with any reputed Organisation.	PGDCA Course started.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
B.B.College,Baiganbadia Governing Body	25-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	26-Feb-2022
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system is in practice partially with regards to admission of students, awards of scholarships and information about various examinations. The Students' Academic Management System (SAMS) is meant for submission of online application for admission in to various UG Courses. This selection procedure, admission particulars and application for award of scholarships are intimated to the students on their registered Mobile. SMS are also sent to communicate admission schedules. New Syllabus and other departmental related information are sent through SMS by the proctor/ departmental heads for the information of students from time to time. Information relating to examinations i.e. Time Table, Fees and in Programmes. Questions pattern etc. are also conveyed through SMS by the HOD of the concerned department. The probable date of admission in to add on course introduce in the college like PGDCA, Career Advancement meeting are also intimated to the students through their registered mobile.Also Registration Numbers and Admit Card of students received Online from the university and downloaded for distribution the same to the students. All correspondents are received from various stake holders like Government, Regional Director, North Orissa University, Mayurbhanj District

Administration, District Audit Office, District Treasury, Bank Transaction, District Welfare Office, B.D.O. Kuliana, Tahasildar Kuliana, District Planning Office Health Department etc. and complied accordingly through online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.B.College, Baiganbadia, situated in the district of Mayurbhanj in Odisha is an affiliated Institution under North Orissa University, Mayurbhanj. It is situated in Kuliana Block which is a tribal dominated Block in the district. It imparts UG Courses of Education in Arts honours, Science honours & Commerce honours. Curricular aspects of the courses at this College are guided by university regulations and Acts. With a disseminating knowledge and to invigorate future human resources, Institution continues to inculcate social and human values in the younger students through academic curriculum and social activities. The Vision, Mission and Objectives are communicated to stakeholders at the beginning of each academic session. On the very first of the academic session, the Staff Council meets under the Chairmanship of the Principal to chalk out plans for academic, cultural and other programmes. After analysis of inputs provided by different departmental Staff Council it prepares the guidelines for smooth functioning of the college in an effective way. The teaching plan is prepared by respective departmental faculties as per the principles of the Staff Council guidelines and regulations formulated by North Orissa University, Mayurbhanj. The college has qualified, dedicated and experienced Faculties for timely completion of course curriculum through different courses delivery methods like lecture, class presentations, tutorials, practical, proctorial Classes. Remedial classes for the Weak students are given special importance in order to bridge the gap of the advance and slow learners. Provisions for scholarship & rewards felicitations increases the learning zeal of the students. The Academic Bursar and the Principal look after the management of classes on daily basis. The Plan and Progress of the academic work are maintained by individual faculty member, which is supervised by the respective HODs weekly and reviewed by Principal on monthly basis. The authority of the Higher Education Dept., Govt. of Odisha as well as the authorities of the North Orissa University inspect Institution to review the academic progress and management. The college has well-equipped Library with reading room facilities. The students are provided with question banks, reference books, journals and newspapers. The college has developed internal assessment system like monthly unit test, and mid-term examinations and presentation of papers by the students in seminars. The students appear at term and examination as per university guidelines. The college rewards for best graduate in Science, Arts and Commerce on the Foundation Day Ceremony of the College every year. All Students-centric programmes are undertaken by the Institution for overall development of students. Besides class room teaching, regular annual athletic meet, cultural competitions, community awareness programmes through YRC, NSS & Self Defence wine of the college celebrated and observed in different days declared by the Central and State Govt. The college publishes its Annual magazine THE SRADHANJALI where the students and the staff express the creativity. The Editorial Board of the college plays a dominant

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	PGDCA	03/10/2019	240	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	Nill
BSc	NIL	Nill
BCom	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany	01/06/2019
BSc	Physics	01/06/2019
BCom	Commerce	01/06/2019
BA	History	01/06/2019
BA	Political Science	01/06/2019
BA	Odia	01/06/2019
BA	English	01/06/2019
BA	Sanskrit	01/06/2019
BA	Philosophy	01/06/2019
BSc	Chemistry	01/06/2019
BSc	Zoology	01/06/2019
BSc	Math	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	24

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Education	17/06/2019	102
Spoken English	01/12/2019	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Scientific Visit to DRDO Chandipur, Balasore	5
BSc	Study Tour to CIFA, Kousalya Ganga, BBSR	43
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

An evaluative mechanism is introduced to measure the progress in respect of academic, infrastructure, development and overall performance of the institution through a well designed Feedback System. Feedback formats are supplied to students at the end of the academic session. A number of objective questions relating to views of the students about academic, infrastructure and library facilities are asked. The students get complete freedom while giving their opinion. They are also asked questions regarding cultural, sports facilities which availed by them during their tenure in the college. They also narrate their views regarding the college of their dream put forth suggestions for its betterment. They drop these questionnaire format inside a suggestion box meant for the purpose. These feedbacks are collected and put before the academic committee consisting of all senior members of the college under the chairmanship of Principal. It is a matter of rejoice that students suggests a number of novel proposals for the college of their dream. The views are examined and analysed thoroughly in the meeting, suitable proposal are framed keeping in views of the students' satisfaction. Improved means are undertaken to eradicate the weakness and failures. Similarly the advance and beneficial result of the feedback encourages the Faculties to follow the practices in order to develop the moral, spiritual, academic betterment of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy, Management	48	124	21
BSc	Physics, Chemistry, Mathematics, Zoology, Botany	112	407	88
BA	"	256	1022	232

| English,Odia, Political Science, Economics, Sanskrit, Philosophy, History " | | | | | |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1069	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	22	15	2	1	2

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View File of ICT Tools and resources

View File of E-resources and techniques used

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Proctoral system is adopted in our institution like many higher education institution of India. The mentoring system of the college pertains to relationship between mentee. The ratio of mentor mentee is 1:24. One mentor guides 24 mentees. The problems of the students in regard to the academic and other related pursuits are solved by the mentor with the process of discussion. The problems are redressed with top most priority according to need of time. Mentors role is indeed an important one with respect to the problems faced by the students in the process of acquisition of knowledge and also as guidance to their prospective opportunities in the future. Mentors role symbolised the role of a friend, philosopher and guide in the contemporary society. The mentor has become a vital role-model for guiding the students to fulfil the vision of the college. The College has the practice of organising P.T.A. (Parent Teachers Association) every year where the students of the college, and their matters relating to academic curriculum are informed to parents. Parents are advised to inculcate a sense of positive approach to the growth of their wards and help the ills that germinate in regular intervals. Parental guidance along with efforts of mentors of various departments are the best practices adopted by the college in mentors- mentee relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1069	31	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	31	2	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11	Semester	04/08/2020	30/10/2020
BA	08	Semester	04/08/2020	30/10/2020
BA	05	Semester	04/08/2020	30/10/2020
BA	03	Semester	04/08/2020	30/10/2020
BA	13	Semester	04/08/2020	30/10/2020
BA	14	Semester	04/08/2020	30/10/2020
BA	17	Semester	04/08/2020	30/10/2020
BSc	57	Semester	04/08/2020	30/10/2020
BSc	59	Semester	04/08/2020	30/10/2020
BCom	81	Semester	04/08/2020	31/10/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.B. College is an affiliated Institution under North Orissa University. At the institutional level the college maintains evaluation system in academic, administrative, accounts and the library every year. The Principal as the Head of Institution controls all academic activities with the help of academic Bursar. Classes are monitored, plan and progress register of teachers are verified, remedial and classes are arranged and Mid-Term Exam are conducted in regularly. Similarly, the Principal with the help of Administrative Bursar maintains uniformity in administration. For transparency in accounts Principal also with help of Bursar Account verifies different Bills and Vouchers etc. Internal verification of library books and accession register and Issue Register are done at regular intervals. The Science Laboratories are also physically verified by the Principal along with other departmental science teachers in regular basis.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the scheduled date declared by North Orissa University and Holiday list of the Govt. of Odisha. Classes and scheduled of Examinations are prepared accordingly. As Mid-Term marks are required in the end Semester examination of North Orissa University the MidTerm Examinations are to be conducted by the Institution itself before the filling up forms for the respective semester. The Calendar also stipulates different

curricular and extra- curricular activities to be performed around the year. The Schedule for conducting Annual sports, annual functions, Cultural weeks and departmental seminars are also reflected in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bbcollege.edu.in/wp-content/uploads/2022/04/Programme.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BA	Economics	17	16	94%
1	BA	Pass	68	60	88%
83	BCom	Management	4	4	100%
81	BCom	Accountancy	15	15	100%
56	BSc	Mathematics	7	7	100%
32	BSc	Chemistry	13	13	100%
52	BSc	Botany	17	16	94%
17	BA	Sanskrit	11	11	100%
14	BA	Pol.Science	32	32	100%
8	BA	History	37	37	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bbcollege.edu.in/wp-content/uploads/2022/04/q-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NO

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathmatics	1	1.67
International	Philosophy	1	6.86
International	Philosophy	1	6.76

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathmatics (K.C.Parida)	1
Philosophy (Mr. Purnendu Kumar Pal)	2
History (Dr.J.N.S.D. Sachan)	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Geeta Consept of Bhakti	Mr. Purnendu Kumar Pal	Journal Global values	2019	Nill	N.O.U, Baripada	Nill
Geeta Consept of Dharma	Mr. Purnendu Kumar Pal	Research Journal of Philosophy	2019	Nill	N.O.U, Baripada	Nill

Barna Dharma SVADHARMA		and Social Science				
Soft Rough set with Covering Based	K.C.Parida, D.Mohanty, N.R. Kalia	Global Journal of Pure and Applied Mathematics (IJPAM)	2020	1763	N.O.U, Baripada	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	0	0
Presented papers	1	6	0	0
Resource persons	0	0	0	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Day	Red Ribbon Club , YRC, NSS	8	162
International Women Day	NSS YRC	7	134
National Youth Day	NSS YRC	6	155
Road Safety	NSS YRC	6	124
Ekata Diwas	NSS YRC	8	107
Vigilance week	NSS	6	150
World Environment Day	YRC NSS, ECO Club	8	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Games Sports	Selected for All India East Zone Inter University Football Tournament	North Orissa University	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS, YRC Red Ribbon Club	Seminar Rally, Essay Competition	7	150
Swatchha Bharat	NSS, YRC Red Ribbon Club	Campus Adopted Village Cleaning	7	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar	Mathematics	College Fund	1
Departmental Seminar	Political Science	College Fund	1
Departmental Seminar	Odia	College Fund	1
Departmental Seminar	Philosophy	College Fund	1
Departmental Seminar	Economics	College Fund	1
Departmental Seminar	Sanskrit	College Fund	1
Departmental Seminar	Commerce	College Fund	1
Departmental Seminar	Chemistry	College Fund	1
Departmental Seminar	Zoology	College Fund	1

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

| Sharing of research facilities, Research Collaboration | Research Linkage | Department of MBA North Orissa University, Takatpur | 27/12/2018 | Nill | Dr.S.K.Patnaik |
| Sharing of research facilities, Research Collaboration | Research Linkage | Department of History M.P.C. (Auto) College, Takatpur | 27/10/2017 | Nill | Dr.J.N.S.D.Sachan |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Trust of Educational Management (NTEM), Bhubaneswar	16/09/2019	offering PGDCA Course	24

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1784389

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NO	Nill	NO	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9949	1167350	470	120780	10419	1288130
Reference Books	2572	275499	0	0	2572	275499
Journals	54242	39120	161	5755	54403	44875

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	2	1	1	2	5	5	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	2	1	1	2	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
HANDICAM WITH TRIPOD	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_124919.jpg
OCR SCANNER DEVICE	https://bbcollege.edu.in/wp-content/uploads/2022/04/OCR-SCANNER-DEVICE-1.jpg

PORTABLE PROJECTOR	https://bbcollege.edu.in/wp-content/uploads/2022/04/OCR-SCANNER-DEVICE-1.jpg
CC CAMERA	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_123206.jpg
Wi Fi	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_123453.jpg
Web cam	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_130317.jpg
Projector	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_122947.jpg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
850000	693638	2000000	1784389

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is established in an area of 5.6 Acres of Land as an Aided Institutions managed by the Governing Body. For realisation of its vision and mission the maximum utilization of its fund is utilized for its physical academic and support facilities the executive committee comprising a group of teachers headed by Principal frequently monitor different physical and academic facilities of the college. The physical infrastructure comprising of 23 classroom 5 Laboratories, Dark Room, Library with reading room, the establishment section, account section, examination section, SAMS Section, Principal Chamber, IQAC Room, Staff Common Room, Boys Common Room, Girls Common Room, PET Room, Store Room, NSS Room, YRC Room, Seminar Hall, College Pendal, College Canteen, College Canteen and Lavatories etc. are properly maintained and regularly and verified their feasibility by the teacher in-charge. Principal assigned responsibility to different members for discipline maintenance in the campus. The college working hour extend from 10:00AM to 5:00PM where college library open from 9:30 AM all working days different sectional offices remain open during the working hour of the college. The master timetable is prepared by group of teachers in-charge of timetable as per the syllabus provided by the University. Accordingly the classes are distributed by the HODs of different subject in consultation with faculty members of their department both theory and practical. The time table for practical class and seminar class are also prepared as per the Govt. guideline. The Academic calendar is being prepared to Streamline working days, observation days and Holidays. The faculty member make lesion plan take lesson note and maintained progress register regularly a progress register is verified by academic Bursar and Principal on regular basis. Academic audit of class taken by each faculty member, Principal and Academic Bursar has been made. At the end of each academic session. Practical groups are formed comprising 16 Students in a group and practical experiment are taken by lecturer and demonstrator of the

department as per the syllabus. The college Library has 9949 Nos of Text Book,2572 Nos of Reference Book and 6203 Nos of Journal for use of staff and students. The books are issued to students on their schedule day on producing their Library Cards for 15 days during the Library hour. They are also provided the previous years question from the question bank. The proctorial system has been implemented to redress personal difficulties of the students. The college garden and botanical garden is properly maintained.

https://bbcollege.edu.in/wp-content/uploads/2022/04/OFFICE-OF-THE-B-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Merit Award Free Studentship	28	5040
Financial Support from Other Sources			
a) National	Merit Scholership, e-Medhabruti, Physically Chalanged and Prerana Scholership	422	2907414
b)International	NIL	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English (Language Lab)	02/09/2019	24	Department of English
Proctorial Class	19/08/2019	989	All Department
Yoga	10/08/2019	989	All Department
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	50	50	15	10
View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Reliance JIO	60	8	INDIAN ARMY, INDIAN AIR FORCE , ODISHA POLICE, CRPF, Reliane JIO,	70	10
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	NOU, TAKATPUR	POLITICAL SCIENCE, HISTORY, ECONOMICS, CHEMISTY, BOTANY, ZOOLOGY, COMMERCE	MAYURBHANJ LAW COLLEGE, NOU, MPC AUTO COLLEGE, Centurian University, Kitt, Utkal Univeristy	POST GRADUATE, LLB, MBA, MCA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Thorugh Event	Inter College	7
800mtrs Race (Boys)	Institutional	19
400mtrs Race (Girsl)	Institutional	17
400mtrs Race (Boys)	Institutional	23
200mtrs Race (Girsl)	Institutional	18
200mtrs Race (Boys)	Institutional	34
100mtrs Race (Girsl)	Institutional	15

100mtrs Race (Boys)	Institutional	18
Long Jump (Boys)	Institutional	33
High Jump (Boys)	Institutional	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	00	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the election of office bearing to different offices of college union is stopped by the state govt., during the academic session 2019-20 a group of students are selected by the college committee from different classes as representative to different academic as well as administrative bodies of the institutions. While organising departmental seminars, conduct of annual sports, organizing functions and observation of annual day celebration, foundation day celebration etc., students get maximum liberty in making those events successful. The different co-curricular and extra curricular activities are done by the students under the active guidance of teachers in-charge. All the honorus teaching department have students representative as secretaries to organise seminars, discussions, study tour and other cultural events of the department. Inter-Disciplinary competition are arranged by the students and participants are encourage by the faculties to show their talents. The IQAC includes students representative to give them an opportunity to voice their preferences in the quality cell besides the study nets expresses their views by publishing their in dependent view and options in the college magazine as well as. The NSS Unit, YRC Units, Red Ribbon Club, Self Defence wing, Eco Club of the college also involve the students to perform from time to time. It enhances their social service skill and helps them to represent themselves as good and active citizen of future of the nation. Students are also benefited for making their future career after involving themselves in the career counselling cell of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

* A meeting of the Alumni Association was held on 19.12.2019 under the chairmanship of Principal Dr. Prakash Chandra Dash in the Seminar Hall of the

college. To discuss regarding development of the college and academic performance of the students. • Realising the Demands of the students for opening of Boys Hostel the Alumni Members requested principal to take steps for completion of the Boys hostel as early as possible so that the students can be admitted to the Boys Hostel from the academic session 2020-21. • UGC sanctioned Rs. 30,000,00.00 for construction of multi gym and released Rupees Rs. 15,000,00.00in first Phase of its grants which has been utilized. The Alumni Members requested principal to contact UGC Office for sanction of rest amount for completion of the said projects. • Principal requested all the Alumni members to present in the various social service activities under taken by the college so that the programme will be highlighted. • The Meeting ended with vote of thanks given by the principal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college function as per the policy issued by the Govt. of Odisha time to time. For a smooth administrative operation different section like admission, establishment, accounts and examinations are created to reduce the burden of principal. All the files are initiated by the office assistant of the concerned section. The note sheet is prepared by them and forwarded the Head clerk who endorses the memorandum with personal view of the matter. Then concerned file is put up before the officer in-charge for suggestion. The same sheets is submitted for the view of the administrative bursar who suggest the principal his right observation. After getting the approval of the principal the file returns through the proper channel to the concerned section to execute the order. In case of financial equipment of huge amount it needs the approval of Governing Body. More over the plan and proposal coming form various sectional bodies / committees such as executive committee, IQAC, grievance cell, academic council, staff council, construction committee, purchase committee, library committee, examination committee, are discussed in the establishment section and agenda is prepared for the discussion in the governing body. After that approval of governing body the process of execution is initiated by the concerned section of the college office. All information to be complied to the Govt. are communicated through regional director of Education, Balasore. The examination section under the guidance of Officer incharge examination carry out all examination related functions of Mid-Term, Semester etc. starting form filling up of forms to the publication of results of each semester . Principal is authorised to appoint one of the senior staff members to act as public information officers to handle and response to quarries under the RTI Act on behalf of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is an important aspect of the College administration. From the beginning of the establishment of the institution, the curriculum of the college has been designed in a way to develop the

	academic ability of the students However the college follows the syllabi designed by the North Orissa University. UG course in Arts stream was introduce 1987, to teach humanities Subject with pass course. In the year 1992 Honours in History and Political Science was introduced. In Subsequently Science and Commerce Streams were introduced in the year 1993. In later part honours in Economic, Sanskrit, Chemistry, Zoology, Botany, Mathematics, Accountancy were introduced. In Institutional level faculty members prepare their lesson plans and maintain progress register of their portion of courses covered. Time to time remedial classes are organised by each department for slow learners and absentees. The CBCS was introduced in the 2016 and semester system and Mid Term Examination have been introduced
Teaching and Learning	As this college is situated in the Similipal Biosphere Region so no big industries are found in the locality for interaction programme. But in this academic session this students of the department of Zoology visited Sericulture Farm in the nearby locality of Bangriposi. The head of the department take utmost interest for such kind of available activities.
Examination and Evaluation	The College follows the Examination and Evaluation procedure of North Orissa University. From the beginning of the Session, the students are made aware of various rule regulations for appearing examinations. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. Students appear two internal examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial

	classes.
Research and Development	The College imparts education specially to UG student there is less scope for the faculty to be involved in or activities. However faculties are encouraged to carry research activities under various Universities. They presented Research Papers in various Seminar in departmental Seminars, student are guided and encouraged to prepare papers on assigned top present it before an audience to help them overcome the and develop a research bent of mind. 6th Semester students of all wings prepared a project of 100 marks and submitted under the guidance of their respective mentors and submitted to the concerned department and followed by Seminar talk, viva-voice and group discussion.
Library, ICT and Physical Infrastructure / Instrumentation	In the college Land, College Building, Hostel, Administrative Block have been developed. The college Women's hostel has the capacity of 50 Seats for Girls students. There are well equipped science Laboratories in Chemistry, Physics, Botany, Zoology established in this campus. There is medicinal plant garden and ornamental garden in side the campus. An ICT enabled Seminar Hall and a Canteen is also available. The Entire college is along with class rooms are under CCTV Surveillance.
Human Resource Management	The Government has launched Human resource management System (HRMS) Portal to keep all information of the employees. The Employees of the institutions are assigned various curricular, extra curricular and administrative charges except their normal academic duties. The university assigned duties of Supervision and syllabus framing responsibility to the Teachers.
Industry Interaction / Collaboration	As this college is situated in the Similipal Biosphere Region so no big industries are found in the locality for interaction programme. But in this academic session this students of the department of Zoology visited CIFA, Kousalya Gang Bhubaneswar Fish Farm. The head of the department take utmost interest for such kind of available activities. 4 Students along with Dr. Annapurna Dhal, Lecturer in Zoology

	visited DRDO, Chandipur, Balasore for a scientific visit.
Admission of Students	The admission to the UG classes are conducted through the SAMS Portal managed by the college as per directives of the Education Dept. of the Govt. of Odisha and the rules framed by North Orissa University to which the college is affiliated to. The students opting for UG courses apply through Common Admission Form in the online mode. A central selection, is made and the selected students are intimated for admission. The Admission Committee of the College verifies the documents of the eligible candidate for admission. Accordingly, the college provide them ID Card, Library Card, College Calendar and Time Table.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Budget provision has been made taking in to account of proposed income and expenditure demand to be ncurred in the beginning of every financial year. It is also approved by the Governing body. The students' collection is maintained head wise in daily collection register. Every transaction is made by cheque. Internal Audit of accounts is made every financial year primarily by Account bursar himself a finally by District Local fund Audit.
Administration	Office Administration such as Admission Section, Examination Section, Establishment Section, Account Section, Dairy and Despatch Section, always works in a Co-Ordinated manner. The steps are initiated by the Office Assistant and marked by the Head Clerk and the Officer in-charge of the section. The Administrative Bursar approves the matter and send to the Principal for execution. The policy matters are decided by the approval of the Governing Body in their extra ordinary session. The Principal always seeks the assistance of different committee heads for the smooth Administration.
Planning and Development	The Governing body of B.B.College, Baiganbadia Plan for infrastructure development in this context IQAC also gives proposal for the development in the field of Academic, Administration,

	Sports, Culture and extension activities improvement for the adoption of quality Education. The different committees such as Athletic Club, Dramatic Society, Cultural Society, Career Counselling cell, Hostel Management Committee, Seminar Committee also gives proposal for development of their respective section and these proposals are executed after due approval. Internal Audit Report and Feedback Analysis Report also suggest for improvement at different level.
Student Admission and Support	Student support is the strength for over all development. The students admission is done programme wise and subject wise conducted by SAMS. The Selected candidates become the students of a specific field having specific care course, discipline specific course, and skill enhancement course. Their support has been very much essential in case of extension activities, curricular activities, conduct of Seminar, study tour, On-spot visit and project work. Organizing health camp, Blood Donation Camp, Rally, Awareness programme are also Very much praiseworthy in the institutions.
Examination	All information relating to Examination and Evaluation notified in the college Noticeboard for the information of students. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. Students appear two internal examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Literacy programme	Computer Literacy programme	15/02/2020	17/02/2020	13	4

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
BANK LOAN, GIS, GPF. CAS	GIS, GPF, BANK, LOAN, ,MACP	Merit Scholarship, Free Studentship, Scholarship for ST, SC OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial plan for 2019-20 is prepared by a committee consisting of principal, Bursar account, Co-Ordinator IQAC, Academic Bursar and Admission In-charge of the college through a well designed budget. The proposed budget is placed before the governing body for approval before it operation. Taking in to the govt. rules and requirement of infrastructure development, the fees structure is prepared. The financial requirement is also made according to the needs and demands of the students. Financial requirement is sought from the govt. through respective channels when govt. wants to mobilize its resource for

infrastructure development and academic curriculum enhancement. All dally cash receipts recorded in the DCR and deposited collected amount in the bank in the respective account upon of the purpose in the very next day. All expenditures are make after its sanctioned and approval of payment by the authority. The case book is maintained regularly in view of maintaining transparency of the monetary transactions the stock book is regularly maintained and verified. The external audit is the once in year by the district local fund audit after due scrutiny of the accounts internally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chhitaranjan Mohanta on dt.25.09.2019	40000	for Library Books
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RDE, Balasore	Yes	Academic Council
Administrative	Yes	RDE, Balasore	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Information regarding students to parents through SMS. 2. Hostel Facilities streamlined. 3. students involvement in seminar and workshops and other co-curricular activities.

6.5.3 – Development programmes for support staff (at least three)

1. MACP Granted to support staff. 2. Online application for GPF Withdrawal. 3.Development of Lavatories.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Students satisfaction survey format collected and analysed. 2. staff are encouraged to participate in Seminar and publish article in UGC Scopus, peer review journal. 3. Different committees are formed for collection and preservation of Data criterion basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2019	IQAC First Meeting -2019-20	25/07/2019	25/07/2019	25/07/2019	14
2019	IQAC Second Meeting -2019-20	30/09/2019	30/09/2019	30/09/2019	16
2019	IQAC Third Meeting -2019-20	03/12/2019	10/12/2019	10/12/2019	15
2019	IQAC Fourth Meeting -2019-20	18/03/2020	18/03/2020	18/03/2020	16
2019	Organisation of Swchhata Week in the Eve of Closing Ceremony of 150th Birth Anniversary of Mahatma Gandhi.	09/08/2019	09/08/2019	15/08/2019	250
2019	Mass Plantation Programme	26/07/2019	26/07/2019	28/07/2019	205
2019	Internal Account Audit	04/07/2020	04/07/2020	04/07/2020	3
2019	Feedback from Stake Holders	12/09/2019	12/09/2019	30/09/2019	200
2019	Laibrary Audit	17/03/2020	17/03/2020	21/03/2020	5
2019	Academic Audit	10/02/2020	10/02/2020	14/02/2020	4
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Education Awareness	15/09/2019	15/09/2019	138	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2019	1	AIDS Awarness	YRC Red Ribban Club	75
2019	1	1	02/10/2019	1	Swachha Bharat	NSS Volunteers	65

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional Ethics for Parents	19/06/2019	Family is the institution of consciousness and understanding. Parental values not only stick to family but spreads to every where. So it should be broad based to distinguish between right and wrong. Parental values give sectional interest and its impact on institutional

		progress. So the institutions always requires suggestion and views as per the capability of the concerned parents on human and ethical values.
A Handbook of Human Values and Professional Ethics	19/06/2019	1. A Student needs to be value oriented ethically sound. 2. He should be regular and punctual. 3. He should be time bound and opts for Sincerity and efficiency. 4. With is own education he should involved him self to educate the whole society. 5. Character building should be the primary objective of any education system. So to achieve the objective, our institution provides character building education and imparts skill and knowledge improvement by NSS and YRC.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Enviornment Day	05/06/2019	05/06/2019	50
International Yoga Day	21/06/2019	21/06/2019	175
Observation of Swaccha Pokhwada	09/08/2019	15/08/2019	80
NSS Day	24/09/2019	24/09/2019	190
Observation of Rastriya Ekata Diwas	31/10/2019	31/10/2019	180
Observation of World AIDS Day	01/12/2019	01/12/2019	102
Youth Day	12/01/2020	12/01/2020	190
International Womens day	08/03/2020	08/03/2020	80
Road Safety Week	13/01/2020	13/01/2020	100
National Voters Dauy	25/01/2020	25/01/2020	120
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Separate Collection of Bio-Degradable and Plastic waste in Colour Codded container. 2. Excretion of liquid waste in Chemistry laboratory. 3. Conversion of Bio-Degradable waste to manure used in garden on dumping process. 4. Plantation of Trees and Medicinal Plants in college campus. 5. Ban of Single Use Plastic and Polythene in side campus. 6. Awareness among students. 7. Swachha Bharat Programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> Installation of distilled water plant: • A distilled water plants installed in chemistry laboratories during 2019-20. The objectives are to provide distilled water to the Chemistry and Zoology Laboratories for preparation of pure solutions, for using various types of chemical and biological experiments. The distilled water produce in the chemistry laboratories is also used in the invertor batteries used in the college. National Integration Camp: • Two students of our college attended National Integration Camp at Chandigarh. Felicitation for Editing Book: • Facilitation to Dr. Annapurna Dhal, Lecturer in Zoology was made for wedding a book "Baigyanika Medha Anwesa" on 16.02.2020 by "Ahwan" Organisation working for Science and development. Nomination as DPO of NSS: • Dr. Subhendu Das, Reader in Chemistry of the institutions was nominated as District Programme Officer of NSS by our University. Efforts for carbon Neutrality: • The old practice of burning waste stopped. • To collect the waste every day and bury degradable waste near trees or in a nearby pit so that it becomes manure for the trees and other vegetation or vermi composting. • The non-degradable waste regularly collected. • NSS volunteers planted trees in the campus. • The college conducted awareness programmes on global warming, Ozone depletion and such other environment related issues. Swachh Campus-Green Campus: • The ECO Club and NSS of the college organised tree plantation drive regularly. • The Department of Botany maintained a herbal garden in the campus. • Regular cleaning of campus by NSS, YRC Volunteers. Hazardous Waste Management: • Harmful chemical wastes from the chemistry laboratory can be collected in the tanks specially constructed for this purpose. These tanks are to be covered safely so that these chemicals do not come into contact with outer environment. The chemicals are to be then neutralized and discarded. • Other waste is disposed in waste bins placed at various points in the institution. They are to be periodically cleaned away by the staff. Recyclable waste is to be regularly cleared by those who are in the recycling business. • Biological waste is sterilized by heating and discarded. • E-waste is to be kept in a separate room within the college. The institution has to start deliberations with experts and business firms for safe disposal/ recycling of these materials. • Swachh. Innovation in Teaching-learning: This includes the use of information and communication Technology (ICT) enabled teaching. Web based teaching through interactive smart board. Continuous assessment through tests, assignments, Seminar, Quiz, Group discussions, Study visit etc. Lanugaue Lab A Digital language lab can be set up to enhance the communicative skills of students helping them to be better equipped for the job market. Computerization of the college office The Administrative Office can be computerized with the required soft ware to prepare salary bills, govt. stipends and scholarships, online dealings with the university with regard to examinations, registration etc. Helmet wearing campaign The student can conduct helmet wearing campaigns by giving sweets to travlers wearing helmet and awareness class to those without helmets. Anti-Tobacco rally An anti-tobacco awareness rally can be conducted by NSS / YRC Volunteers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bbcollege.edu.in/wp-content/uploads/2022/04/7.2---Best-

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

B.B.College, Baiganabadia has played a pivotal in providing educational opportunities to the rural area surrounding it. The college has completed 36 year of its existence by promoting excellence in the field of education. This institution has earned its reputation for being a premier institutions in the state, which is well known for academic, sports and other curricular activities. The college opens its door in September 1984 in imparting knowledge to first Generation learner of rural areas of Mayurbhanj district and around to bring radical change in the society. The high ratio of female students enrolled and a large number of female staff is a manifestation that women empowerment, which is need of the hour is prevalent. The IQAC, Alumni, PTA exemplary work done by various committees brings the college to the forefront in favour fields and materialises the concept of holistic development of the individuals. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background. The secret of success is due to the remedial teaching, which is undertaken to cater to the needs of slow learners. Mentoring has also help the students to get rid of academic and stress related problem. Special career counselling programmes by expert is also help for students for selection of their future career. The Yoga and meditation session have helped the students to have a healthy mind in the healthy body. Besides academics our students have brought laurels to the institutions by excelling in various sports and cultural programmes both at state and inter college level, community service through NSS various cells and clubs. The college has emerged strong in its pursuit for quality assurance. Our faculty members are committed to the mission of our college. The Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. The institution is known in the state for having 12th faculty members with Ph.D. our institutions promises to act as a catalyst to bring about a positive change in the minds of the stake holders for the upliftment of mankind and safety of environment.

Provide the weblink of the institution
https://bbcollege.edu.in/wp-content/uploads/2022/04/7.3.111231213123132131.pdf

8.Future Plans of Actions for Next Academic Year

The college has prepared a plan with the help of its advisory committee in assistant with IQAC, Academic Council and governing body of the college. In the process of continuous development, the college plans for the academic year 2020-21 which is to be undertaken as follows. 1. The college plans to obtain permanent concurrence and permanent affiliation of newly opened honours subjects in Arts, Science Commerce Stream. 2. It plans to open new Add on programmes on First Aid and Village medical promoters training. 3. The ongoing construction of Additional classroom is to be completed. 4. Completion of Boys Hostel. 5. The multi gym will be completed as early as possible for the greater interest of the athletes. 6. Development of College Garden for beautification of campus. 7. Digitalization of college library. 8. More Smart classes to be provided for science departments. 9. More equipment's to be purchased for laboratories as per CBCS Syllabus. 10. Awareness programme of Central State Govt. are to be widened through the social service wings like NSS, YRC etc.