



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	B.B.COLLEGE, BAIGANBADIA, MAYURBHANJ
Name of the head of the Institution	DR. PRAKASH CHANDRA DASH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06792279109
Mobile no.	9437494353
Registered Email	bbcollegebaiganbadia@gmail.com
Alternate Email	bbcollegeiqac14@gmail.com
Address	AT/PO-BAIGANBADIA, VIA-KUCHEI, PS-KULIANA, DIST-MAYURBHANJ
City/Town	BAIGANBADIA
State/UT	Orissa
Pincode	757105

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR.RAJENDRA KUMAR DAS																
Phone no/Alternate Phone no.			06792255331																
Mobile no.			9438709488																
Registered Email			bbcollegeiqac14@gmail.com																
Alternate Email			bbcollegebaiganbadia@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://bbcollege.edu.in/naac-ugc-corner/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://bbcollege.edu.in/wp-content/uploads/2022/04/CALENDAR-2017-18.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.09</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.09	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.09	2012	10-Mar-2012	09-Mar-2017														
6. Date of Establishment of IQAC			21-Jul-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC First Meeting</td> <td>17-Jul-2017</td> <td>14</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC First Meeting	17-Jul-2017	14					
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IQAC First Meeting	17-Jul-2017	14																	

	01	
Seminar on CBCS pattern of Education and its prospective	24-Jul-2017 01	150
Organization of Departmental Seminar in Odia	13-Sep-2017 01	29
Departmental Seminar in Sanskrit	03-Feb-2018 01	73
Departmental Seminar in Math	27-Aug-2017 01	27
Departmental Seminar in History	03-Sep-2017 01	51
Departmental Seminar in Botany	17-Feb-2018 01	38
Departmental Seminar in Economics	13-Feb-2018 01	55
Departmental Seminar in Commerce	16-Feb-2018 01	58
Departmental Seminar in Zoology	20-Nov-2017 01	22
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Stream	Lab. Equipment	Govt. of Odisha	2017 365	400000
Students empowerment	Self Defence Programme	Govt. of Odisha	2017 365	82500
Institution	Infrastructure grant	Govt. of Odisha	2017 365	1000000
Institution	Infrastructure grant	Govt. of Odisha	2017 365	600000
Red ribbon club	AIDS Awareness	Red cross	2017 365	4000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of Workshops periodically with support of career counselling expert to create awareness among students.

Introduction of Morning Music & Mantras.

Organization of Departmental Seminar

Establishment of Computer Laboratory to impart basic computer knowledge to students

Organization of Science Exhibition to develop the creative scientific Idea among Students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
. Green Audit	Stock verified, Books & Instruments procured as requisitioned by teaching departments.
Feedback collected from Students, Staff Alumni	Feedback from Students collected in the form of questionnaire, analysed in the presence of Staff members & follow up action taken.
. Organization of Career Counselling meetings, make interview and group discussion	Awareness created among the students how to choose a career and to face an interview
Organisation of IQAC Seminar on the teaching learning process for the development of the students	Both faculty members and students got innovative ideas on the teaching learning process
Organization of Departmental Seminar and Workshop	Enhancement of interaction skill and presentation skill development of the students

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body, B.B.College, Baiganbadia</td> <td>24-Mar-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body, B.B.College, Baiganbadia	24-Mar-2018
Name of Statutory Body	Meeting Date				
Governing Body, B.B.College, Baiganbadia	24-Mar-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	30-Sep-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system is in practice partially with regards to admission of students, awards of scholarships and information about various examinations. The Students' Academic Management System (SAMS) is meant for submission of online application for admission in to various UG Courses. This selection procedure, admission particulars and application for award of scholarships are intimated to the students on their registered Mobile. SMS are also sent to communicate admission schedules. New Syllabus and other departmental related information are sent through SMS by the proctor/ departmental heads for the information of students from time to time. Information relating to examinations i.e. Time Table, Fees and in Programmes. Questions pattern etc. are also conveyed through SMS by the HOD of the concerned department. The probable date of admission is given by mobile Whatsapp group. Course introduction in the college, Career Advancement meeting are also intimated to the students through their registered mobile. Also Registration Numbers and Admit Card of students received Online from the university and downloaded for distribution the same to the students.</p>				

All correspondents are received from various stake holders like Government, Regional Director, North Orissa University, Mayurbhanj District Administration, District Audit Office, District Treasury, Bank Transaction, District Welfare Office, B.D.O. Kuliana, Tahasildar Kuliana, District Planning Office Health Department etc. and complied accordingly through online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.B.College, Baiganbadia, district of Mayurbhanj in Odisha is an affiliated Institution under North Orissa University, Mayurbhanj. It is situated in the ITDA Block of Kuliana which is a tribal dominated one. It imparts UG Courses of Education in Arts honours , Science honours & Commerce honours . Curricular aspects of the courses at this College are guided by university regulations and Acts. With a disseminating knowledge and to invigorate future human resources, Institution continues to inculcate social and human values in the younger students through academic curriculum and social activities. The Vision, Mission and Objectives are communicated to stakeholders at the beginning of each academic session. On the very first of the academic session, the Staff Council meets under the Chairmanship of the Principal to chalk out plans for academic , cultural and other programmes. After analysis of inputs provided by different departmental Staff Council it prepares the guidelines for smooth functioning of the college in an effective way. The teaching plan is prepared by respective departmental faculties as per the principles of the Staff Council guidelines and regulations formulated by North Orissa University, Mayurbhanj. The college has qualified, dedicated and experienced Faculties for timely completion of course curriculum through different courses delivery methods like lecture, class presentations, tutorials, practical, proctorial Classes. Remedial classes for the Weak students are given special importance in order to bridge the gap of the advance and slow learners. Provisions for scholarship & rewards felicitations increases the learning zeal of the students. The Academic Bursar and the Principal look after the management of classes on daily basis. The Plan and Progress of the academic work are maintained by individual faculty member, which is supervised by the respective HODs weekly and reviewed by Principal on monthly basis. The authority of the Higher Education Dept., Govt. of Odisha as well as the authorities of the North Orissa University inspect Institution to review the academic progress and management. The college has well-equipped Library with reading room facilities. The students are provided with question banks, reference books, journals and newspapers. The college has developed internal assessment system like monthly unit test, and mid-term examinations and presentation of papers by the students in seminars. The students appear at term and examination as per university guidelines. The college rewards for best graduate in Science, Arts and Commerce on the Foundation Day Ceremony of the College every year. All Students-centric programmes are undertaken by the Institution for overall development of students. Besides class room teaching, regular annual athletic meet, cultural competitions, community awareness programmes through YRC, NSS & Self Defence wine of the college celebrated and

observed in different days declared by the Central and State Govt. The college publishes its Annual magazine THE SRADHANJALI where the students and the staff express the creativity. The Editorial Board of the college plays a dominant role for publishing the magazine. The literary creativity of the students are ventilated on the college wall magazine ATASI KUSUMA.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	History Honours (Increase of seats from 16 to 48)	28/11/2017
BSc	Political Science Honours (Increase of seats from 16 to 48)	28/11/2017
BSc	Economics Honours (Increase of seats from 16 to 32)"	28/11/2017
BSc	Math (Increase of seats from 8 to 16)	28/11/2017
BSc	Botany (Increase of seats from 08 to 24)	28/11/2017
BA	Zoology (Increase of seats from 08 to 24)	28/11/2017
BA	"Opening of Physics Honours with 16 Seats."	28/11/2017
BA	Commerce (Increase of seats from 16 to 32)	28/11/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/06/2017
BA	Political Science	01/06/2017
BA	Economics	01/06/2017
BSc	Math	01/06/2017
BSc	Botany	01/06/2017
BSc	Zoology	01/06/2017
BSc	Physics	01/06/2017
BCom	Commerce	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Education	01/06/2017	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Study Tour and Visit to CIFA Bhubaneswar	28
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>An evaluative mechanism is introduced to measure the progress in respect of academic, infrastructure, development and overall performance of the institution through a well designed Feedback System. Feedback formats are supplied to students at the end of the academic session. A number of objective questions relating to views of the students about academic, infrastructure and library facilities are asked. The students get complete freedom while giving their opinion. They are also asked questions regarding cultural, sports facilities which availed by them during their tenure in the college. They also narrate their views regarding the college of their dream put forth suggestions for its betterment. They drop these questionnaire format inside a suggestion box meant for the purpose. These feedbacks are collected and put before the academic committee consisting of all senior members of the college under the chairmanship of Principal. It is a matter of rejoice that students suggests a number of novel proposals for the college of their dream. The views are examined and analysed thoroughly in the meeting, suitable proposal are framed keeping in views of the students' satisfaction. Improved means are undertaken to eradicate the weakness and failures. Similarly the advance and beneficial result of the feedback encourages the Faculties to follow the practices in order to develop the moral, spiritual, academic betterment of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Odia, Political Science, Economics, Sanskrit, Philosophy, History, Odia	256	1117	256
BSc	Physics, Chemistry, Mathematics, Zoology, Botany	112	570	112
BCom	Accountancy, Management	32	146	32
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1173	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	5	2	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Proctoral system is adopted in our institution like many higher education institution of India. The mentoring system of the college pertains to relationship between mentee. The ratio of mentor mentee is 1:24. One mentor guides 24 mentees. The problems of the students in regard to the academic and other related pursuits are solved by the mentor with the process of discussion. The problems are redressed with top most priority according to need of time. Mentors role is indeed an important one with respect to the problems faced by the students in the process of acquisition of knowledge and also as guidance to their prospective opportunities in the future. Mentors role symbolised the role of a friend, philosopher and guide in the contemporary society. The mentor has become a vital role-model for guiding the students to fulfil the vision of the college. The College has the practice of organising P.T.A. (Parent Teachers Association) every year where the students of the college, and their matters relating to academic curriculum are informed to parents. Parents are advised to inculcate a sense of positive approach to the growth of their wards and help the ills that germinate in regular intervals. Parental guidance along with efforts of mentors of various departments are the best practices adopted by the college in mentors- mentee relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1173	32	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	32	1	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Lecturer	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	03	Semester	26/03/2018	19/06/2018
BA	08	Semester	26/03/2018	19/06/2018
BA	17	Semester	26/03/2018	19/06/2018
BA	14	Semester	26/03/2018	19/06/2018
BSc	53	Semester	26/03/2018	19/06/2018
BSc	56	Semester	26/03/2018	19/06/2018
BSc	52	Semester	26/03/2018	19/06/2018
BSc	59	Semester	26/03/2018	19/06/2018
BCom	81	Semester	26/03/2018	19/06/2018
BCom	83	Semester	26/03/2018	19/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.B. College is an affiliated Institution under North Orissa University. At the institutional level the college maintains evaluation system in academic, administrative, accounts and the library every year. The Principal as the Head of Institution controls all academic activities with the help of academic Bursar. Classes are monitored, plan and progress register of teachers are verified, remedial and classes are arranged and Mid-Term Exam are conducted in regularly. Similarly, the Principal with the help of Administrative Bursar maintains uniformity in administration. For transparency in accounts Principal also with help of Bursar Account verifies different Bills and Vouchers etc. Internal verification of library books and accession register and Issue

Register are done at regular intervals. The Science Laboratories are also physically verified by the Principal along with other departmental science teachers in regular basis.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the scheduled date declared by North Orissa University and Holiday list of the Govt. of Odisha. Classes and scheduled of Examinations are prepared accordingly. As Mid-Term marks are required in the end Semester examination of North Orissa University the Mid-Term Examinations are to be conducted by the Institution itself before the filling up forms for the respective semester. The Calendar also stipulates different curricular and extra- curricular activities to be performed around the year. The Schedule for conducting Annual sports, annual functions, Cultural weeks and departmental seminars are also reflected in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bbcollege.edu.in/wp-content/uploads/2022/04/Programme-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
26	BSc	Zoology	10	6	60
56	BSc	Mathematics	8	5	62.05
53	BSc	Chemistry	14	12	85.71
52	BSc	Botany	10	9	90
02	BSc	PASS	56	11	19.64
17	BA	Sanskrit	18	14	77.77
14	BA	Pol.Science	17	15	88.23
08	BA	History	16	14	87.5
03	BA	Economics	16	9	56.25
01	BA	Pass	138	64	46.37

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bbcollege.edu.in/wp-content/uploads/2022/04/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Minor Projects	730	Funding U.G.C.	220000	150000
Major Projects	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	0.95
International	Zoology	2	1.6
International	History	1	2.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Dr.A.M.Bhuyan)	1
Commerce (Dr.S. Patnaik)	1
Zoology (Dr.S.Mohanty)	1

Zoology (Dr.A.Dhala)	4
Economics (Dr.S.Samal)	1
History (K.M.Nayak)	1
History (Dr.J.N.S.D. Sachan)	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Peep in to the literacy trend in Mayurbhanj with special focus on tribals	Dr.Srinath Samal	Proceedings of UGC Sponcered National Seminar - Department of History B.B.College, Baiganbadia	2017	0	B.B.College, Baiganbadia, Mayurbhanj	0
Socio Economic cultural Dynamics in Mayurbhanj District of Odisha	Dr.Sanjukta Mohanty	Proceedings of UGC Sponcered National Seminar - Department of History B.B.College, Baiganbadia	2017	0	B.B.College, Baiganbadia, Mayurbhanj	0
Zoo therapy in tribal of Mayurbhanj	Dr. Annapurna Dhal	Proceedings of UGC Sponcered National Seminar - Department of History B.B.College, Baiganbadia	2017	0	B.B.College, Baiganbadia, Mayurbhanj	9
Tribal Entrepreneurship	Dr. Sandeep Kumar Patnaik	Proceedings of UGC Sponcered National Seminar - Department of History B.B.College, Baiganbadia	2017	0	B.B.College, Baiganbadia, Mayurbhanj	5
Mayurbhanj	Dr. J.N.S.D.	Proceedings of UGC	2017	0	B.B.College, Baiganbadia, Mayurbhanj	0

	through Ages: A Study of policy society and economy (Edited)	Sachan	SponceredN ational Seminar - Department of Hitsory B.B.Colleg e, Baiganb adia			nbadia, Mayurbhanj	
	Witchcra ft, curse in disguise for mankind: A Case study of North Orissa	Dr. J.N.S.D. Sachan	The Rese archer- 64379, Vol- IV	2018	24551	B.B.Coll ege, Baiga nbadia, Mayurbhanj	0
	Sericult ure: Preventing Soil Erosion and Conserving Bio- Diversity in Similipal Biosphere reserve, Odisha	Dr. Annapurna Dhal G.C. Patra, D.Hota	Internat ional Journal of Advance Chemical Science and Applic ation	2017	7602	B.B.Coll ege, Baiga nbadia, Mayurbhanj	6
	Spatial variabilit y of Soil physico- chemical properties at different study sites of Hadagarh wildlife Sanctuary	Dr. Annapurna Dhal G.C. Patra, D.Nandi	Internat ional Journal of Advance Chemical Science and Applic ation	2017	7601	B.B.Coll ege, Baiga nbadia, Mayurbhanj	24
	Impact of E- Banking Services in Banking Industry	Dr. Sandeep Kumar Patnaik	Internat ional Journal of Business and management	2017	2828	B.B.Coll ege, Baiga nbadia, Mayurbhanj	10
	Effect of Corporate Social Res ponsibilit y in	Dr. Sandeep Kumar Patnaik	Internat ional journal of Recent Resource in	2017	7807	B.B.Coll ege, Baiga nbadia, Mayurbhanj	10

Odisha		Commerce Economics and Management				
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	17	0	0
Presented papers	0	12	0	0
Resource persons	0	0	0	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Van Mahotsava	NSS YRC ECO CLUB	5	157
Health Camp	NSS YRC	6	148
Blood Donation	NSS YRC	6	150
Active Citizenship programme 27.02.2017	NSS YRC	6	230
AIDS Awareness	NSS YRC, OSACS	5	150
Swatchha Bharat	NSS YRC	5	350
Self Defence Programme	Govt. of Odisha	2	300
National Youth Day	NSS YRC	7	300
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	NSS and YRC Units	Campus and Adopted Village Cleaning	5	350
AIDS Awareness Programme	NSS and YRC Units	Seminar, Rally	5	150
Road Safety	NSS and YRC Units	Rally	5	180
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar	Department of Pol.Science	College Fund	02
Departmental Seminar	Department of Commerce	College Fund	02
Departmental Seminar	Department of Physics	College Fund	02
Departmental Seminar	Department of History	College Fund	02
Departmental Seminar	Departmental Economics	College Fund	01
Departmental Seminar	Departmental Sanskrit	College Fund	01
Departmental Seminar	Department of Zoology	College Fund	01
Departmental Seminar	Department of Chemistry	College Fund	02
Departmental Seminar	Department of Botany	College Fund	02
Departmental Seminar	Department of Mathematics	College Fund	02
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17	15.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8856	901407	0	0	8856	901407

Reference Books	2512	225351	0	0	2512	225351
Journals	5320	35640	122	3480	5442	39120
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	2	1	1	2	5	5	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	2	1	1	2	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Xerox Machine	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220409_092350.jpg
OCR SCANNER DEVICE	https://bbcollege.edu.in/wp-content/uploads/2022/04/OCR-SCANNER-DEVICE-1.jpg
PORTABLE PROJECTOR	https://bbcollege.edu.in/wp-content/uploads/2022/04/OCR-SCANNER-DEVICE-1.jpg
Projector	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_122947.jpg
HANDICAM WITH TRIPOD	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_124919.jpg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
3.15	2.6	17	15.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution believes in the maximum utilization of its physical, academic and support facilities at its disposal for the realization of its mission and vision. The physical infrastructure comprising 23 classrooms, 4 laboratories, the Library, the Establishment, Examination and Accounts section, the SAMS centre an area of 5.6 acres are maintained by the Governing body. A committee of Teachers headed by the Principal regularly monitor the use and necessity of additional facilities and take steps accordingly. The Principal assigns responsibility to different members for the maintenance of the campus. The college working hour extends from 10AM to 5 PM .The sectional offices remain opened during the working hour. The lesson works are conducted as per departmental time table. The time table includes both practical and theory classes as well as proctorial and seminar classes. The academic calendar is being prepared to streamline the working days observation days and holidays. The faculty members make lesson plan take lesson notes and maintain a progress register of the lesson delivery. The progress register is verified by academic bursar and principal. An academic audit has been made of the classes taken by each faculty member at end of each academic session. The proctorial system has been implemented to redress personal difficulties of students. The college campus of 5.6 acres of land has class rooms, lecture halls, one central library, five laboratories, one SAMS centers, examination section, account section, establishment section, students welfare section, one GCR, one BCR, one staff common room, one conference hall, one network resource centers, students reading room, one dark room, students canteen, one computer laboratory, strong room for question paper, IQAC conference room, guest room, students employment and information cell, medical check-up centers, N.S.S., Y.R.C. and one botanical garden are also there in campus. There are five laboratories for science students. A practical group of 16 students conduct experiments as per the syllabus. Practical classes are taken by demonstrator and lecturer. The students are issued equipment/ articles for experiment from the general stock. The students refund the non-censurable articles after the experiments. In case of any breakage the concern students are levied charges. The college library has 8856 Nos. of text books and 2512 Nos. of reference books. The library opens at 9:30 A.M and closes at 5.30 P.M. The books are issued to the students as per day schedule. A student can borrow three books for fifteen days. Students are also issued question bank to see question models of previous examinations. One staff publication display board and one new arrival section are displayed for view. In case of loss and damages of library books the students are levied the charges of three times of the cost of the books.

<https://bbcollege.edu.in/wp-content/uploads/2022/04/OFFICE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Merit Award Free Studentship	30	5700
Financial Support			

from Other Sources			
a) National	Merit Scholarship, e-Medhabruti, Physically Challenged and Prerana Scholarship	404	2510725
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English (Language Lab)	01/09/2017	24	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling	32	32	6	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	INDIAN ARMY, INDIAN AIRFORCE, ODISHA POLICE, CRPF,	40	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	12	NOU, TAKATPUR, MPC AUTO COLLEGE	POLITICAL SCIENCE, HISTORY, ECONOMICS, CHEMISTRY, BOTANY, ZOOLOGY, COMMERCE	MAYURBHANJ LAW COLLEGE, NOU, MPC AUTO COLLEGE	POST GRADUATE
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Thorugh Event	Inter College	4
800mtrs Race (Boys)	Institutional	12
400mtrs Race (Girsl)	Institutional	14
400mtrs Race (Boys)	Institutional	16
200mtrs Race (Girsl)	Institutional	12
200mtrs Race (Boys)	Institutional	25
100mtrs Race (Girsl)	Institutional	8
100mtrs Race (Boys)	Institutional	15
Long Jump (Boys)	Institutional	30
High Jump (Boys)	Institutional	25
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nil	0	0	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students admitted into the different Courses are given representation in the academic as well as administrative bodies of the Institution. While organizing departmental seminars, conduct of Annual sports, organizing functions and observance of Annual day celebrations, the students get maximum liberty in making those events successful. The Students Union for which

election is held according to norms set by the Govt. of Odisha and the department of higher education, usually takes place in the month of October. The students get a suitable platform to present their views, vision and leadership qualities. Students representatives are elected to various offices which work under the guidance of Teachers and organize different co-curricular and extra-curricular activities round the year. All the honours teaching departments have student representatives as secretaries to help organize seminars, discussions, study tours and other cultural events of the department. Inter-disciplinary competitions are arranged by the students and participants are encouraged by the faculties to show their latent talent. The IQAC includes students' representatives to give them an opportunity to voice their preferences in the quality cell. Besides the students express their views by publishing their independent views and opinions in the college magazine as well as wall magazines. The NSS YRC Units of the college also involve the students to perform social responsibility by organizing different Programme from time to time. It enhances their social service skill and helps them represent themselves as good and active citizens in future. The Career Counselling Cell also organises different workshop and skill enhancement programmes for the benefit of the students to prepare themselves for the future career.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The students admitted into the different Courses are given representation in the academic as well as administrative bodies of the Institution. While organizing departmental seminars, conduct of Annual sports, organizing functions and observance of Annual day celebrations, the students get maximum liberty in making those events successful. The Students Union for which election is held according to norms set by the Govt. of Odisha and the department of higher education, usually takes place in the month of October. The students get a suitable platform to present their views, vision and leadership qualities. Students representatives are elected to various offices which work under the guidance of Teachers and organize different co-curricular and extra-curricular activities round the year. All the honours teaching departments have student representatives as secretaries to help organize seminars, discussions, study tours and other cultural events of the department. Inter-disciplinary competitions are arranged by the students and participants are encouraged by the faculties to show their latent talent. The IQAC includes students' representatives to give them an opportunity to voice their preferences in the quality cell. Besides the students express their views by publishing their independent views and opinions in the college magazine as well as wall magazines. The NSS YRC Units of the college also involve the students to perform social responsibility by organizing different Programme from time to time. It enhances their social service skill and helps them represent themselves as good and active citizens in future. The Career Counselling Cell also organises different workshop and skill enhancement programmes for the benefit of the students to prepare themselves for the future career. A Meeting

was held on 19th December 2017 in the presence of the Principal, Administrative Bursar and lecturers in the Seminar Hall of the college and following resolution were undertaken. A demand was put forth by the Alumni member to take initiative along with the support of the local MLA MP to establish a well developed sports complex. For continuous flow of power the Solar System decided to be installed as an alternative source of energy and it was concluded along with the vote of thanks given by the principal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College adopts decentralized governance and participatory management from the beginning of each academic year, Administrative/ Establishment Section is decentralized to reduce the Burden and to implement democratisation norm. All the files are initiated by the Office Assistant of the concerned Section. The Note Sheet is prepared by the Head Clerk who endorses the memorandum with personal view of the matter. Then the concerned file is put up before the officer in-charge for Suggestion. The same sheet is submitted for the view of the Administrative Bursar who suggests the principal his right observation. After getting the approval of the principal the file returns through the proper channel to the concerned section to execute the order. The college functions as per the policy issued by the Govt. of Odisha. As per rule the governing body execute its decision when required. Moreover, the plan and proposal coming from various sectional bodies/ committees such as IQAC, Grievance cell, Academic Council, Staff Council, Construction Committee, Purchase committee. Library committee, Examination Committee, Administrative Committee, Core Committee Advisory body of College Union executive council of Alumni Association are discussed in the establishment Section and prepare Agenda for the decision in the governing body. After the same is confirmed the process of execution is initiated by the concerned section of the college office. All information to be complied to the government are communicated through Regional Director of Education. The public information officer chosen by the Principal from among senior staff members handles and response to queries under the RTI Act on behalf of the college. The examination section under the guidance of the OIC carry out all examination related function starting from the beginning to the end of each examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Government has launched Human resource management System (HRMS) Portal to keep all information of the employees. The Employees of the institutions are assigned various curricular, extra curricular and administrative charges except their normal academic duties. The university assigned duties of Supervision and syllabus framing responsibility to the Teachers.

Library, ICT and Physical
Infrastructure / Instrumentation

The College has a Library having more than 11000 books. The Library is a boon for the poor students are heavily dependent on its services for procuring the text books and references for their education. The Library card is issued forthwith after the admission. Students are allocated two days in a week to take advantage the lending Library. The books are renewed periodical Reading room attached to the Library helps the student books on a daily basis. The Reading room remains open 9.30 AM to 5:30 PM every working day. Newspapers and journals are readily available to the students. New books and journal are kept in a special rack for the information of students. Students Data base is available in this SAMS Portal and employees database is use from HRMS maintained by the Government. In the college Land, College Building, Hostel, Administrative Block have been developed. The college Women's hostel has the capacity of 50 Seats for Girls students. There are well equipped science Laboratories in Chemistry, Physics, Botany, Zoology established in this campus. There is medicinal plant garden and ornamental garden in side the campus. An ICT enabled Seminar Hall and a Canteen is also available. The Entire college is along with class rooms are under CCTV Surveillance.

Research and Development

The College imparts education specially to UG student there is less scope for the faculty to be involved in or activities. However faculties are encouraged to carry research activities under various Universities. They presented Research Papers in various Seminar in departmental Seminars, student are guided and encouraged to prepare papers on assigned top present it before an audience to help them overcome the and develop a research bent of mind.

Examination and Evaluation

The College follows the Examination and Evaluation procedure of North Orissa University. From the beginning of the Session, the students are made aware of various rule regulations for appearing examinations. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. Students appear two internal

examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial classes.

Teaching and Learning

Classroom teaching is imparted through lecture cum discussion method with the help of black and Green Board. In the Face to Face communication example is cited by the teachers to help the students for better appreciation of the topic. A smart class room has been furnished for better teaching and to motivate the students. The students present their papers in the departmental seminar time to time to enhance their involvement in the subject. The interaction and questionnaire become very useful for teaching and learning process. Students are encouraged to participate in seminar study tours for better perception and personal development. Teaching learning process in the college is cordial and students centric.

Admission of Students

The admission to the UG classes are conducted through the SAMS Portal managed by the college as per directives of the Education Dept. of the Govt. of Odisha and the rules framed by North Orissa University to which the college is affiliated to. The students opting for UG courses apply through Common Admission Form in the online mode. A central selection, is made and the selected students are intimated for admission. The Admission Committee of the College verifies the documents of the eligible candidate for admission. Accordingly, the college provide them ID Card, Library Card, College Calendar and Time Table.

Industry Interaction / Collaboration

As this college is situated in the Similipal Biosphere Region so no big industries are found in the locality

for interaction programme. But in this academic session this students of the department of Zoology visited Sericulture Farm in the nearby locality of Bangriposi. The head of the department take utmost interest for such kind of available activities.

Curriculum Development

Curriculum Development is an important aspect of the College administration. From the beginning of the establishment of the institution, the curriculum of the college has been designed in a way to develop the academic ability of the students However the college follows the syllabi designed by the North Orissa University. UG course in Arts stream was introduce 1987, to teach humanities Subject with pass course. In the year 1992 Honours in History and Political Science was introduced. In Subsequently Science and Commerce Streams were introduced in the year 1993. In later part honours in Economic, Sanskrit, Chemistry, Zoology, Botany, Mathematics, Accountancy were introduced. In Institutional level faculty members prepare their lesson plans and maintain progress register of their portion of courses covered. Time to time remedial classes are organised by each department for slow learners and absentees. The CBCS was introduced in the 2016 and semester system and Mid-Term Examination have been introduced.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Budget provision has been made taking in to account of proposed income and expenditure demand to be incurred in the beginning of every financial year. It is also approved by the Governing body. The students' collection is maintained head wise in daily collection register. Every transaction is made by cheque. Internal Audit of accounts is made every financial year primarily by Account bursar himself a finally by District Local fund Audit.
Student Admission and Support	Student support is the strength for over all development. The students admission is done programme wise and subject wise conducted by SAMS. The Selected candidates become the students of a specific field having specific care course, discipline specific

course, and skill enhancement course. Their support has been very much essential in case of extension activities, curricular activities, conduct of Seminar, study tour, On-spot visit and project work. Organizing health camp, Blood Donation Camp, Rally, Awareness programme are also Very much praiseworthy in the institutions.

Examination

All information relating to Examination and Evaluation notified in the college Noticeboard for the information of students. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. Students appear two internal examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial classes.

Planning and Development

The Governing body of B.B.College, Baiganbadia Plan for infrastructure development in this context IQAC also gives proposal for the development in the field of Academic, Administration, Sports, Culture and extension activities improvement for the adoption of quality Education. The different committees such as Athletic Club, Dramatic Society, Cultural Society, Career Counselling cell, Hostel Management Committee, Seminar Committee also gives proposal for development of their respective section and these proposals are executed after due approval. Internal Audit Report and Feedback Analysis Report also suggest for improvement at different level.

Administration

Office Administration such as Admission Section, Examination Section, Establishment Section, Account Section, Dairy and Despatch Section, always works in a Co-Ordinated manner. The

steps are initiated by the Office Assistant and marked by the Head Clerk and the Officer in-charge of the section. The Administrative Bursar approves the matter and send to the Principal for execution. The policy matters are decided by the approval of the Governing Body in their extra ordinary session. The Principal always seeks the assistance of different committee heads for the smooth Administration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer Literacy programme	Computer Literacy programme	09/02/2018	10/02/2018	12	30
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NSS Orientation Programme OUAT, Bhubaneswar	2	21/10/2017	27/10/2017	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
BANK LOAN, GIS, GPF. CAS	GIS, GPF, BANK, LOAN, ,MACP	Merit Scholarship, Free Studentship, Scholarship for ST, SC OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance and Estimate Committee consist of Principal, Account Bursar and Co-Ordinator IQAC discuss about implementation of plans suggested by planning and development committee and approved by the Governing Body. They submit their feedback in the meeting in view of transparency of the monetary transaction. The review of these fees of the students, collected funds are done in the finance committee. The financial requirement is made according to the needs of the students. The External Audit is done once a year by district local funds audit after due scrutiny of the accounts by the internal audit committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Internal Academic Audit Committee
Administrative	No	NIL	Yes	Internal Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Workshop on Consumer Awareness, Computer Literacy Programme, Work Shop for Lab.Demonstrator and Attendants
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC Meeting was held on 24.03.2018 , Feedback collected from Stake holders , Different internal audit committee. like library Audit, Green Audit, Academic Audit and Administrative audit done

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC First Meeting	17/07/2017	17/07/2017	17/07/2017	14
2017	IQAC Second Meeting	16/10/2017	16/10/2017	16/10/2017	14
2018	IQAC Third Meeting	23/03/2018	23/03/2018	23/03/2018	14
2017	Departmental Seminar in Math	27/08/2017	27/08/2017	27/08/2017	27
2017	Departmental Seminar in History	03/09/2017	03/09/2017	03/09/2017	51
2017	Departmental Seminar in Odia	13/09/2017	13/09/2017	13/09/2017	29
2018	Computer Literacy Programme	09/02/2018	09/02/2018	10/02/2018	42
2018	Departmental Seminar in Economics	13/02/2018	13/02/2018	13/02/2018	55
2018	Departmental Seminar in Zoology Date. 20.11.2017 24.02.2018	24/02/2018	24/02/2018	24/02/2018	52
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Self Defence for Girls Organised by Govt. of Odisha	17/01/2018	03/02/2018	330	0
National Commission for Women Organised by Govt. of India	17/11/2017	17/11/2017	250	0
Awareness on Juvenile Justice	12/12/2017	12/12/2017	197	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power Generator and Inverter, DG Set.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/08/2017	01	Swachha Bharat	YRC Volunteers	50
2017	1	1	23/08/2017	01	Swachha Bharat	NSS Volunteers	65
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Human Values and Professional Ethics	15/06/2017	1. A Student needs to be value oriented ethically sound. 2. He

		<p>should be regular and punctual. 3. He should be time bound and opts for Sincerity and efficiency. 4. With is own education he should involved him self to educate the whole society. 5. Character building should be the primary objective of any education system. So to achieve the objective, our institution provides character building education and imparts skill and knowledge improvement by NSS and YRC.</p>
Handbook of Human Values and Professional Ethics for Parents	15/06/2017	<p>Family is the institution of consciousness and understanding. Parental values not only stick to family but spreads to every where. So it should be broad based to distinguish between right and wrong. Parental values give sectional interest and its impact on institutional progress. So the institutions always requires suggestion and views as per the capability of the concerned parents on human and ethical values.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	140
Observation of Swaccha Pokhwada	01/08/2017	01/08/2017	57
NSS Day	24/09/2017	24/09/2017	180
Observation of Rastriya Ekata Diwas	31/10/2017	31/10/2017	175
Observation of World AIDS Day	01/12/2017	01/12/2017	90
Youth Day	12/01/2018	12/01/2018	187
Womens day	08/03/2018	08/03/2018	67

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Separate Collection of Bio-Degradable and Plastic waste in Colour Coded container. 2. Excretion of liquid waste in Chemistry laboratory. 3. Conversion of Bio-Degradable waste to manure used in garden on dumping process. 4. Plantation of Trees and Medicinal Plants in college campus. 5. Swachha Bharat Programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - I Title of the Practice: Free Health checkup camps Objectives of the Practice It has been obtained from the profile of students joining various courses of the college that there are many students coming from the Rural and Tribal areas with low economic back ground. So, the noble objectives of the practice are- 1. To bring awareness amongst the deprived population of the country who have no access to basic healthcare services or knowledge about the diseases they are suffering from. 2. To provide free medical advice, medicine to the unfortunate people 3. These camps make sure people are getting the healthcare at the right time, and seeing the doctor early enough before a small health problem turns serious 4. To provide free and high-quality medical services for the poor population. 5. To raise health awareness among the community and teach them to deal with communicable and non-communicable diseases 6. To register rare and severe cases and refer them to specialized centers. To refer medical cases towards surgeries if required. 7. To evaluate the living conditions and determine the obstacles and challenges to work on solving their problems. The Context: Medical camps are conducted by health professionals to carry out a limited health intervention amongst the underprivileged community. The poor attend these camps to get free check-up and treatment. Getting the appropriate kind of health checkup is vital for every human being and while considering it, some important factors like age, lifestyle, family background and risks are taken into account. Health examinations and tests at the early stages of the illness can help to cure it faster and save a life before it can cause any damage. One can live longer and healthier only when the individual gets the right kind of health check-up, screening, and treatments. Even the most basic checkups can identify underlying illnesses. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the students without any discrimination of caste, creed or gender. The Practice: The Principal, B.B. College, Baiganbadia, along with the Coordinator IQAC monitors the implementation of the plan along with YRC and NSS with the help and assistance of C.H.C., Kuliana. The following health checking activities practiced to fulfill the purpose of the programme on 17.11.2017. These camps provide free tests for Diabetes, Blood Pressure, Hemoglobin etc and offers counseling treatment by trained Doctors and Specialists. Free medicines are given to the people. Iron and Folic Acid supplements are also distributed to the malnourished at the camp. It also creates awareness and provide counseling on HIV/AIDS, breast cancer, and other life-threatening ailments. They create awareness on the need for personal hygiene in prevention of serious disabling diseases such as eye and dental. Evidence of Success: In this Health Camps approximately 637 beneficiaries got the opportunity to check their health and aware themselves in this regard. Problems Encountered and Resources Required implement the practice: 1. Most of the students and villagers did not come forward. 2. The first awareness camp for female students on HIV/AIDS received a discouraging response as women's talking about AIDS is still a taboo. 3. Ensuring the all-round support and participation of all teachers in the programmes is also a tough task 4. Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. 5. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the

autonomous ambulance. Conclusion We obviously need to improve our failing healthcare system where costs are skyrocketing and the poor do not have the healthcare they need. Healthcare is a basic right of a human being that should be available for everyone and shouldn't be treated as a commodity only for those who can spend money to buy the services. The physicians conducting the camps are obliged to act in the best interest of the patients. They inform the whole truth about the diseases and treatments of the patients. Every patient attending the camps are treated similarly and cared for evenly. Medical camps are solely serving humanity by taking care of sick children and adults and giving them healthcare services for free. When the majority of hospitals and clinics are closed for the poor people leaving them to die from diseases, trauma, and other health complications, free medical camps step in as their biggest hope. Even the poorest among us deserve the dignity of equal human rights which cannot be declined.

BEST PRACTICES - II SWACHHA BHARAT Swachh Bharat Mission was launched by Prime Minister Narendra Modi on 2 October 2014. The mission aims to achieve universal sanitation coverage and to encourage hygienic sanitation practice. The scheme is also known as the "Clean India Mission". The project was launched as a tribute to Mahatma Gandhi. It is a nation-wide campaign aiming to clean up the streets, roads, cities and rural areas. The mission aims to achieve an "open-defecation free" (ODF) India by 2nd October 2019. It consists of two sub-missions - Swachh Bharat Mission (Gramin) which will be implemented in rural areas, and the Swachh Bharat Mission (Urban), which will be implemented in urban areas.

Objectives ? To make India clean by 2nd October 2019. ? Install pour-flush toilets, improve sanitation and environmental hygiene. ? Stop the use and dumping of plastic which is known to contaminate marine life ? Build sanitary latrines in every household which is below the poverty line. ? To reduce the incidence of open defecation. ? To bring improvement in the quality of life in rural areas ? To encourage the concept of sustainable sanitation practices. ? To create awareness about health and hygiene. ? To focusing on scientific Solid Liquid Waste Management systems. ? To create a positive impact on gender and promote social inclusion

The context: B.B.College, Baiganbadia in the context organized Swaccha Bharat Campaign in the college to fulfill the above objective by Community participation, Promoting Behavior change, Flexibility in Choice, Use of Technology, Capacity Building, and all-round Engagement of society. **Practice:** The principal of B.B.College, Baiganbadia along with Co-ordinator IQAC make it mandatory to organized Swachha Bharat Campaign on Independence day, Gandhi Jayanti Republic day. Youth Red Cross and NSS wing of B.B.College, Baiganbadia so organized Swaccha Bharat Campaign on the above said day. **Success:** The Volunteers of YRC NSS performed cleaning drive in college campus and surrounding of the college. They visited near by village to aware the villagers about the Swaccha Bharat Campaign. A series of awareness campaigns in the form of street plays, posters and pictorial presentations by the by the Volunteers made the people conscious about the hazards of open defecation. It was the under the campaign Nirmal Bharat Abhiyan, construction of toilets was started. This is indeed a challenging task which involves the participation of not only the Government, NGOs, corporates or celebrities, but also the involvement of the general public as a whole. Ending open defecation by 2019 requires changing minds. Now the village declared as Open defecation free area. **Problems Faced:** Initially the response of the villagers to construct toilets was negative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bbcollege.edu.in/wp-content/uploads/2022/07/New-Microsoft-Office-Word-Document-pdf.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The Institution B.B. College being established in the year 1987-88 in the tribal dominated backward area of the district endeavours to educate, empower people through holistic learning for individual growth, self-reliance and social progress. As most of the students are from underprivileged section of the society and from rural background the institution has initiated special focus on the all round development of the students to make them par with the other privileged section students and to bring them to the main stream of society. Special remedial classes are organised with stipend facilities to backward students with the help of UGC funding. Language laboratory is established to develop the spoken English skill of the students. Career counselling workshops are held to create awareness among students and to make them aware about the selection of career in future. Mock Interview and group discussion are also held to develop the personality and confidence level of students. Seminars, discussion and special classes for slow learner are held for enhancing the outlook of students. The college also took initiative for social progress of the local area through the NSS and YRC wings of the college. Number of programme have been launched at different times for the betterment of local people. Programme like kitchen garden concept initiated by NSS has been very success in the nearby villages not only by engaging the idle people but also supplementing the family. Similarly campaign drive on AIDS and witchcraft has been very helpful in this remote area.

Provide the weblink of the institution

<https://bbcollege.edu.in/wp-content/uploads/2022/04/The-Institution.pdf>

8.Future Plans of Actions for Next Academic Year

As regards the future course of action, the IQAC of the college decided to execute the following plans of actions for next Academic year. (2018-19) 1. To improve Science Laboratories with well equipped instruments as per new CBCS Syllabus. 2. To construct new Library building. 3. To construct Additional Classrooms. 4. To Complete Boys Hostel. 5. To organise Workshops and Seminars for skill enhancement among the staffs and students. 6. To develop a garden of Medicinal plants in the campus. 7. To Provide Free Wi-Fi Facilities for the students Teachers in the campus. 8. To update the Seminar Hall with supporting assets as per the need of the hour. 9. To Increase social activities programme under NSS YRC wings of the college. 10. To conduct career counselling Seminars and workshops for placement of students in collaboration with different organisations.