



OFFICE OF THE PRINCIPAL
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FEEDBACK ON CURRICULAM FROM TEACHERS REPORT

2022-2023

METHODOLOGY:

Feedback on curriculum is collected from teachers through direct questionnaire method and send via google form to know the general opinions and suggestions regarding the academic quality of the syllabus they are handling. Suggestions proposed are considered seriously by the institution and necessary actions are taken. This timely analysis helps in making the curriculum updated and relevant to the current situations.

Number of respondents: 34

Data Analysis of Teachers Feedback

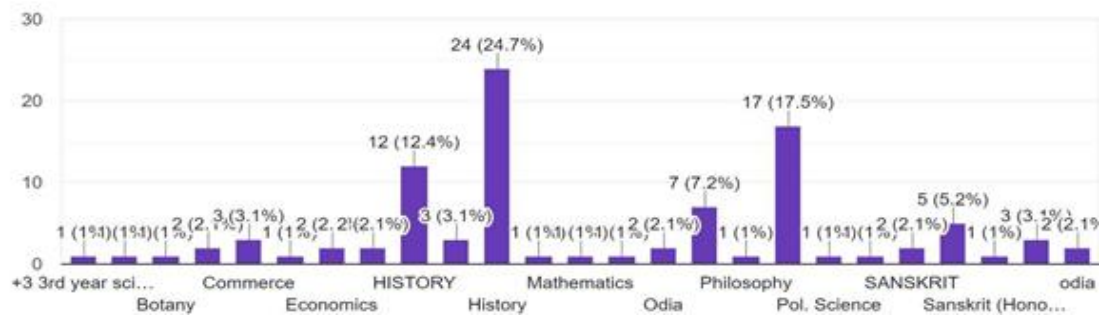
Dr. Sandeep Kumar Patnaik	Reader	Commerce
SUSIL BHUE	Lecturer	English
Swarnakanta	Lecturer	Odia
SWEETY MURMU	LECTURER	BOTANY
Dr. Rajendra Kumar Das	Reader	Political Science
Dr Subhendu Das	Reader in Chemistry	Chemistry
Pranati sathua	Lecture in philosophy	Philosophy
Jayashree Dash	Lect in odia	Odia
Sushanta Kumar sahu	Lecturer in commerce	Commerce
Dr. Alaka Manjari Bhuyan	Reader	Commerce
Meghamala Behera	Reader in Economics Department of	Economics
Dr Srinath Samal	Reader in Economics	Economics
Arun Kumar Kar	Reader in Sanskrit	Sanskrit
Shusanta Kumar Sahu	Reader in pol.scienc	Pol. Science
Kshitish Chandra mohanta	Demonstrator	Physics
Sushanta Kumar Bode	Demonstration	Zoology
Dr. KEDAR CHANDRA PARIDA	READER IN MATHEMATICS	MATHEMATICS
Dr. Sanjukta Mohanty	Reader	Zoology
Dr Annapurna Dhal	Lecturer	Zoology
Dr.Bijay Kumar Mohanta	Reader in Physics	Physics
Ashis Kumar Behera	Lecturer	Botany
Dr.Sharat Kumar Mohanty	Reader in Chemistry	Chemistry
ARNNADA SHANKAR ACHARYA	Lecturer in Sanskrit	SANSKRIT
Nibedita Mahapatra	Lecturer	Mathematics
Jahangir Kabir	Reader in English	English
Subrat Kumar Dash	Reader in Physics	Physics
Ushasi Mishra	Reader in Odia	ODIA
Annada shankar Acharya	Lecturer in Sanskrit	SANSKRIT

PRAMOD KUMAR BASA	Reader	History
DR KUMARMANI NAYAK	Reader in History	History
Bharati panda	Reader in sanskrit	Sanskrit
Swarnakanta	lecturer	Odia
Subrat Kumar Pathi	Lecturer in English	Department of English
Bharati Panda	Reader in Sanskrit	Sanskrit

FEEDBACK FROM TEACHERS REPORT 2021-22

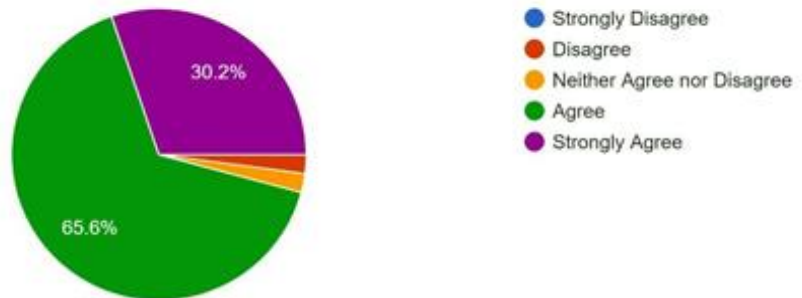
The data is collected on a five-point Likert scale where the value 1 shows strongly agree opinion and the value 5 indicates strongly disagree opinion. Following are the questions and opinions collected from the teachers on curriculum they are handling.

Department
34 responses



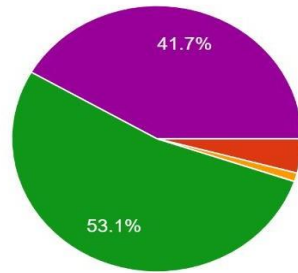
The Curriculum is as per the need of students

34 responses



Is curriculum Easy to Understand?

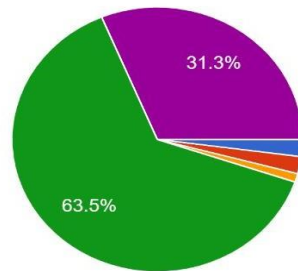
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Is semester pattern convenient for students to learn?

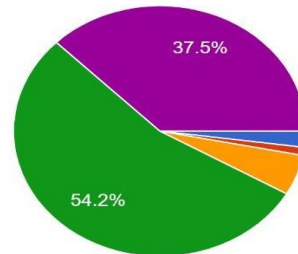
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Are the credits given for each course appropriate?

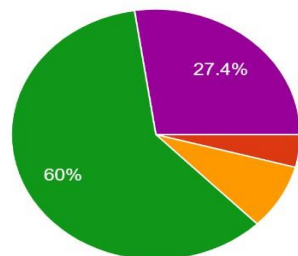
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Does the curriculum incorporate cross cutting issues life professional ethics, human values and environment protection?

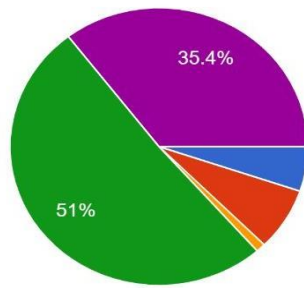
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Are the prescribe reference books easily available?

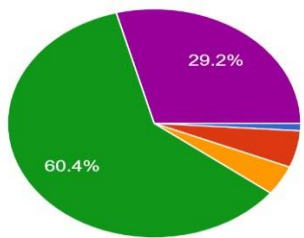
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Does the course provide enough experiential learning through research, field work and project works?

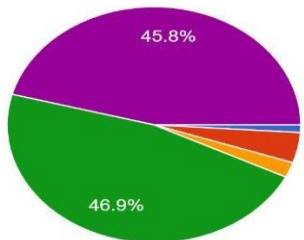
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Is the CBCS Pattern helpful to the learners?

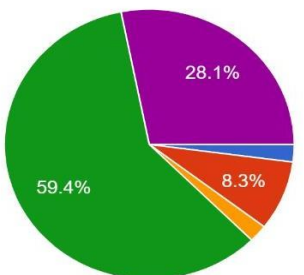
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Does the course have appropriate practical component?

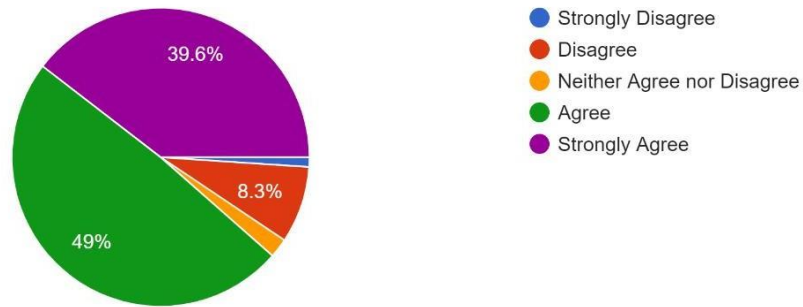
34 RESPONSES



- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Is the evaluation system appropriate?

34 RESPONSES

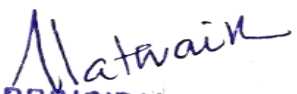


Important Suggestions from teachers

- ❖ More external exposure to students is needed – in the form of chances to explore University libraries during the conduct of research, etc.
- ❖ More practical training and experimental learning is needed
- ❖ Learning- teaching process should not be focused on rote learning, instead it should focus on grasping basic concepts and active and associative learning.
- ❖ More time to be allocated for internship.
- ❖ Need more application level syllabus
- ❖ Syllabus needs to be reviewed periodically to keep up with demands of the profession.
- ❖ Experimental learning facilities required
- ❖ Needed recent research areas in the syllabus


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