Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**B.B.COLLEGE,BAIGANBADIA.**
Name of the head of the Institution	**Prof.Ranjan Kumar Mohanty**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06792279109
Mobile no.	9439447872
Registered Email	bbcollegebaiganbadia@gmail.com
Alternate Email	bbcollegeiqac14@gmail.com
Address	**AT/PO- Baiganbadia,Via: Kuchai,Dist:Mayurbhanj Odisha.**
City/Town	**Baiganbadia**
State/UT	**Orissa**
Pincode	**757105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Rajendra Kumar Das**
Phone no/Alternate Phone no.	**06792255331**
Mobile no.	**9438709488**
Registered Email	**bbcollegebaiganbadia@gmail.com**
Alternate Email	**bbcollegeiqac14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bbcollege.edu.in/wp-content/uploads/2022/08/SSR-2011.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bbcollege.edu.in/wp-content/uploads/2022/07/Calendar-2014-15.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting	**28-Jul-2014**	**16**

	01	
Sanskrit Department seminar	04-Feb-2015 1	88
Philosophy Department seminar	06-Feb-2015 1	80
History Department seminar	07-Feb-2015 1	80
Seminar by IQAC	07-Feb-2015 1	125
Economics Department seminar	09-Feb-2015 1	100
Pol Sc Department seminar	13-Feb-2015 1	80
Commerce Department seminar	14-Feb-2015 1	90
Meeting	20-Apr-2015 1	14
Seminar by IQAC	15-May-2015 1	130
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	WOMENS HOSTEL	UGC	2014 365	1950000
Institution	Active citizenship	Sport and Youth department	2014 01	13000
Institution	Active citizenship	Sport and Youth department	2015 01	11000
Institution	Self Defence for Girl	Govt of Odisha	2014 365	45000
RED RIBBON CLUB	AIDS AWARENESS	OSACS, RER CROSS	2014 365	5000
RED RIBBON CLUB	AIDS AWARENESS	OSACS,RED CROSS	2014 365	4000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2015**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Inspired and encouraged HODs of all Department to conduct Departmental Seminars**
- **Encouraged ministerial staff of the College to learn basic computer knowledge**
- **Imparted computer education to students staff of the College**
- **Reorganised the career counseling cell to provide effective and genuine advices to the students for their career building.**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Departmental Workshop, Seminar	**Enhancement of interaction skill and presentation skill development of the students**
Feedback collected from Students, Staff & Alumni	**Feedback from Students collected in the form of questionnaire, analysed in the presence of Staff members & follow up action taken.**
Green Audit	**Analysis of environmental practice within and outside the college campus**
Organization of Career Counselling meetings, moke interview and group discussion	**Awareness created among the students how to choose a career and to face an interview**
Organisation of IQAC Seminar on the teaching learning process for the development of the students	**Both faculty members and students got innovative ideas on the teaching learning process**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing body,B.B. College,Baiganbadia	20-Jul-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	30-Sep-2014
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system is in practice partially with regards to admission of students, awards of scholarships and information about various examinations. The Students' Academic Management System (SAMS) is meant for submission of online application for admission into various UG Courses. This selection procedure, admission particulars and application for award of scholarships are intimated to the students on their registered Mobile. SMS are also sent to communicate admission schedules. New Syllabus and other departmental related information are sent through SMS by the proctor/ departmental heads for the information of students from time to time. Informations relating to examinations i.e. Time Table, Fees and Programmes, Questions pattern etc. are also conveyed through SMS by the HOD of the concerned department. The probable date of admission in to yoga class, Career Advancement meeting are also intimated to the students through their registered mobile. Also Registration Numbers and Admit Card of students received Online from the university and downloaded for distribution the same to the students. All correspondents are received from various stake holders like Government, Regional Director, North Orissa University, Mayurbhanj District Administration, District Audit Office, District Treasury, Bank

	Transaction, District Welfare Office, B.D.O. Kuliana, Tahasildar Kuliana, District Planning Office Health Department etc. and complied accordingly through online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

QUALITY INDICATOR FRAMEWORK (QIF) Criterion 1- Curricular Aspects 1.1. Curricular Planning and Implementation 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process Response: The College ensures effective curriculum delivery through a well planned and documented process. Although, B.B.College, Baiganbadia presently affiliated to North Orissa University have no major role in the formation and framing of the syllabi but some of the teacher in their respective subjects become deeply involved during the re-structuring of syllabi via workshops organized by the University. The college actively considers the curriculum and syllabi and implements the same successfully with the help of following steps. • With the monitor-ship of IQAC, Academic Calendar and Central Academic Master Routine are prepared. The Academic Calendar containing details of all the college activities, tentative periods of classes and examination schedules is published in the college prospectus which is distributed to each student at the time of admission .At the beginning of every academic year, an Orientation program with the students is arranged by College to aware them about the Examination system. All the departments prepare their departmental routines which are in conformity with the Master routine. The respective departments distribute the syllabus to its various faculty members at the beginning of every Academic year. Departmental meetings are arranged by the respective faculties of the respective department to discuss the progress of the curriculum and prepare the next future plan. • Unit Test exams are taken to judge the progress of the students. Analyzing the results of these examination remedial classes for weak and average learners are arranged on regular basis. • Academic information and day to day information appear on the notice board. Some information are also verbally communicated by the teachers in the class hours. • For the overall development of all the students, activities like Tutorials, group discussions, seminars, Debates, etc are conducted according to the academic calendar. • Library provides Book Bank and Reading room facility to the students and teachers for effective teaching-learning. • The teachers are regularly sent for different orientation programme, refresher courses, workshop etc for their development and enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	NIl	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nill	Nill

<div align="center">

[View File](#)

</div>

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	01/06/2010	50

<div align="center">

[View File](#)

</div>

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	0

<div align="center">

[View File](#)

</div>

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
the feedback obtained from students,Allumni,Parents and teachers are analysed in the staff council meeting regularly,which is one of the statutory bodies of the institution.The resolution made in the staff council meeting used for significance changes in the curriculum and send it to the university at the time when the Board of Studies of different faculties verify and consider the remark by the examiners and the question setter.Moreover steps are also taken to improve the institutional practice in different sphere as per the suggestion of teachers and parents .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Honours(Political Science, Economics,Sanskrit, History) pass	256	423	222
BCom	Honours(Accountancy), Pass	48	76	30
BSc	Honours(Chemistry,Zoology,Botany,Mathematics),pass	112	230	91
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	689	0	32	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	17	2	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has formed different Proctorial Groups consisting of 32 students in each.Allthe faculty members are assigned with the responsibility of a Mentor in different groups .Mentors assist college students of their concerned proctorial group in determining their career aspiration and work with students to achieve them . because mentors are often wellknown and respected in their field and community.They can connect students with their valuable experiences .they try their level best to broaden the scope of knowledge.Along with their academic Career the mentor play the role of a Philosopher and Guide in different challenging field of the Social and Economic life of students also.The mentor enlighten the students to develop the scope of opportunities in their choosen field and try to connect them with different future opportunities.Mentors play a life changing effect on a students career by empowering them with the guidance ,confidence and Skills necessary to succeed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
689	32	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
32	32	0	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr Subhendu Das	Lecturer	Best State level NSS Officer

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Year	31/03/2015	29/05/2015
BA	03	Year	31/03/2015	29/05/2015
BA	08	Year	31/03/2015	29/05/2015
BA	14	Year	31/03/2015	29/05/2015
BA	17	Year	31/03/2015	29/05/2015
BSc	02	Year	31/03/2015	29/05/2015
BSc	52	Year	31/03/2015	29/05/2015
BSc	53	Year	31/03/2015	29/05/2015
BSc	56	Year	31/03/2015	29/05/2015
BSc	57	Year	31/03/2015	29/05/2015

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.B. College is an affiliated Institution under North Orissa University. At the institutional level the college maintains evaluation system in academic, administrative, accounts and the library every year. The Principal as the Head of Institution controls all academic activities with the help of academic Bursar. Classes are monitored, plan and progress register of teachers are verified, remedial and classes are arranged and Mid-Term Exam are conducted in regularly. Similarly, the Principal with the help of Administrative Bursar maintains uniformity in administration. For transparency in accounts Principal also with help of Bursar Account verifies different Bills and Vouchers etc. Internal verification of library books and accession register and Issue Register are done at regular intervals. The Science Laboratories are also physically verified by the Principal along with other departmental science teachers in regular basis.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared as per the scheduled date declared by North Orissa University and Holiday list of the Govt. of Odisha. Classes and

scheduled of Examinations are prepared accordingly. As Mid-Term marks are required in the end Semester examination of North Orissa University the Mid-Term Examinations are to be conducted by the Institution itself before the filling up forms for the respective semester. The Calendar also stipulates different curricular and extra- curricular activities to be performed around the year. The Schedule for conducting Annual sports, annual functions, Cultural weeks and departmental seminars are also reflected in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bbcollege.edu.in/wp-content/uploads/2022/08/2.6.1-2014-15.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	pass	62	45	72.58
3	BA	Economics Hons	14	9	64.28
8	BA	History Hons	14	13	92.95
14	BA	Pol Sc Hons	12	11	91.66
17	BA	Sanskrit Hons	14	12	85.71
2	BSc	pass	26	17	65.38
52	BSc	Botany Hons	5	4	80
53	BSc	Chemistry Hons	14	12	85.17
56	BSc	Math Hons	7	4	57.14
57	BSc	Zoology Hons	7	7	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bbcollege.edu.in/wp-content/uploads/2022/08/SSSR2014-15.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0

Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
International Projects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
[View File](#)				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NILL	0	00
International	NILL	0	00

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NILL	0

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	2014	0	NILL	0
NILL	NILL	NILL	2015	0	NILL	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	NILL	NILL	2014	0	0	NILL
NILL	NILL	NILL	2015	0	0	NILL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	0	2	4	0
Resource persons	0	0	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International youth day	YRC, Red Ribbon Club, OSACS	10	200

Active citizenship programme	Youth and sport department of Govt of India, YRC,NSS	12	123

View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat 15.08.2014	YRC,RRC,NSS	Swaccha Bharat	6	50
cha Bharat 21.10.2014	YRC,RRC,NSS	Swaccha Bharat	7	40
Blood Donation 29.09.2014	YRC,RRC,NSS	Blood Donation	8	100
Blood Donation 26.11.2014	YRC,RRC,NSS	Blood Donation	8	100
World AIDS day, 01 12 2014	YRC,RRC,NSS	Awareness	6	150
Rastriya Ekata Divas	YRC,RRC,NSS	Awareness	7	120
National Education Day,11.11.2014	YRC,RRC,NSS	Observation	8	150
Teachers day	YRC,RRC,NSS	Observation	7	140
National Youth day, 12,01,2015	YRC,RRC,NSS	Observation	8	120

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange for Departmental Seminar	400	College Fund	13

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.92	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NILL	Partially	NILL	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2562	305660	438	30122	3000	335782

Reference Books	**1700**	**165287**	**280**	**32562**	**1980**	**197849**
Journals	**3010**	**3257**	**1310**	**2223**	**4320**	**5480**
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	**Nill**	**Nill**	**Nill**
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**15**	**1**	**2**	**1**	**1**	**2**	**5**	**5**	**0**
Added	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**16**	**1**	**2**	**1**	**1**	**2**	**5**	**5**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Xerox Machine	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220409_092350.jpg
OCR Scanner	https://bbcollege.edu.in/wp-content/uploads/2022/04/OCR-SCANNER-DEVICE-1.jpg
Portable Projector	https://bbcollege.edu.in/wp-content/upl
Projector	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_122947.jpg
Handicam With Tripod	https://bbcollege.edu.in/wp-content/uploads/2022/04/20220402_124919.jpg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

5	5.2	5.3	5.4
	facilities		facilites

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution believes in the maximum utilization of its physical, academic and support facilities at its disposal for the realization of its mission and vision. The physical infrastructure comprising 23 classrooms, 4 laboratories, the Library, the Establishment, Examination and Accounts section, the SAMS centre an area of 5.6 acres are maintained by the Governing body. A committee of Teachers headed by the Principal regularly monitors the use and necessity of additional facilities and takes steps accordingly. The Principal assigns responsibility to different members for the maintenance of the campus. The college working hour extends from 10AM to 5 PM .The sectional offices remain opened during the working hour. The lesson works are conducted as per departmental time table. The time table includes both practical and theory classes as well as proctorial and seminar classes. The academic calendar is being prepared to streamline the working days observation days and holidays. The faculty members make lesson plan take lesson notes and maintain a progress register of the lesson delivery. The progress register is verified by academic bursar and principal. An academic audit has been made of the classes taken by each faculty member at end of each academic session. The proctorial system has been implemented to redress personal difficulties of students. The college campus of 5.6 acres of land has class rooms, lecture halls, one central library, five laboratories, one SAMS centers, examination section, account section, establishment section, students welfare section, one GCR, one BCR, one staff common room, one conference hall, one network resource centers, students reading room, one dark room, students canteen, one computer laboratory, strong room for question paper, IQAC conference room, guest room, students employment and information cell, medical check-up centers, N.S.S., Y.R.C. and one botanical garden are also there in campus. There are five laboratories for science students. A practical group of 16 students conduct experiments as per the syllabus. Practical classes are taken by demonstrator and lecturer. The students are issued equipment/ articles for experiment from the general stock. The students refund the non-censurable articles after the experiments. In case of any breakage the concern students are levied charges. The college library has 8856 Nos. of text books and 2512 Nos. of reference books. The library opens at 9:30 A.M and closes at 5.30 P.M. The books are issued to the students as per day schedule. A student can borrow three books for fifteen days. Students are also issued question bank to see question models of previous examinations. One staff publication display board and one new arrival section are displayed for view. In case of loss and damages of library books the students are levied the charges of three times of the cost of the books.

https://bbcollege.edu.in/wp-content/uploads/2022/08/4.4.2-2014-15.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Merit Award Free Studentship	0	0
Financial Support from Other Sources			

a) National	Merit Scholership, e-Medhabruti, Physically Chalanged and Prerana Scholarship	308	1045000
b)International	Nill	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SAFALYUVA-Yuba Bharat	24/11/2014	100	Vivekananda Kendra, Kanyakumari ,Baripada Branch
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	Career Counselling	32	32	6	4
2015	Career Counselling	32	44	10	7
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	INDIAN ARMY, INDIAN AIRFORCE , ODISHA POLICE, CRPF	35	10
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	10	B.A., BSc, B.Com	POLITICAL SCIENCE, HISTORY, ECONOMICS, CHEMISTY, BOTANY, ZOOLOGY, COMMERCE	NOU, TAKATPUR, MPC AUTO COLLEGE	Post graduation

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
High Jump (Boys)	Institutional	20
Long Jump (Boys)	Institutional	23
100mtrs Race (Boys)	Institutional	26
100mtrs Race (Girsl)	Institutional	20
200mtrs Race (Boys)	Institutional	32
200mtrs Race (Girsl)	Institutional	27
400mtrs Race (Boys)	Institutional	17
400mtrs Race (Girls)	Institutional	15
800mtrs Race (Boys)	Institutional	16
Song, Debate, Essay, Drawing, Fashion Show, Dance, Cooking, Alpana Competition	Institutional	120

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Nil	National	0	0	00	Nil
2014	Nil	International	0	0	00	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The students admitted into the different Courses are given representation in the academic as well as administrative bodies of the Institution. While organizing departmental seminars, conduct of Annual sports, organizing functions and observance of Annual day celebrations, the students get maximum liberty in making those events successful. The Students Union for which election is held according to norms set by the Govt. of Odisha and the department of higher education, usually takes place in the month of October. The students get a suitable platform to present their views, vision and leadership qualities. Students representatives are elected to various offices which work under the guidance of Teachers and organize different co-curricular and extra-curricular activities round the year. All the honours teaching departments have student representatives as secretaries to help organize seminars, discussions, study tours and other cultural events of the department. Inter-disciplinary competitions are arranged by the students and participants are encouraged by the faculties to show their latent talent. The IQAC includes students' representatives to give them an opportunity to voice their preferences in the quality cell. Besides the students express their views by publishing their independent views and opinions in the college magazine as well as wall magazines. The NSS YRC Units of the college also involve the students to perform social responsibility by organizing different Programme from time to time. It enhances their social service skill and helps them represent themselves as good and active citizens in future. The Career Counselling Cell also organises different workshop and skill enhancement programmes for the benefit of the students to prepare themselves for the future career.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The students admitted into the different Courses are given representation in the academic as well as administrative bodies of the Institution. While organizing departmental seminars, conduct of Annual sports, organizing functions and observance of Annual day celebrations, the students get maximum liberty in making those events successful. The Students Union for which election is held according to norms set by the Govt. of Odisha and the department of higher education, usually takes place in the month of October. The students get a suitable platform to present their views, vision and leadership qualities. Students representatives are elected to various offices which work under the guidance of Teachers and organize different co-curricular and extra-curricular activities round the year. All the honours teaching departments have student representatives as secretaries to help organize seminars, discussions, study tours and other cultural events of the department. Inter-disciplinary competitions are arranged by the students and participants are encouraged by the faculties to show their latent talent. The IQAC includes students' representatives to give them an opportunity to voice their preferences in the quality cell. Besides the students express their views by

publishing their independent views and opinions in the college magazine as well as wall magazines. The NSS YRC Units of the college also involve the students to perform social responsibility by organizing different Programme from time to time. It enhances their social service skill and helps them represent themselves as good and active citizens in future. The Career Counselling Cell also organises different workshop and skill enhancement programmes for the benefit of the students to prepare themselves for the future career. A Meeting was held on 19th December 2017 in the presence of the Principal, Administrative Bursar and lecturers in the Seminar Hall of the college and following resolution were undertaken. A demand was put forth by the Alumni member to take initiative along with the support of the local MLA MP to establish a well developed sports complex. For continuous flow of power the Solar System decided to be installed as an alternative source of energy and it was concluded along with the vote of thanks given by the principal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College adopts decentralized governance and participatory management from the beginning of each academic year, Administrative/ Establishment Section is decentralized to reduce the Burden and to implement democratise norm. All the files are initiated by the Office Assistant of the concerned Section. The Note Sheet is prepared by the Head Clerk who endorses the memorandum with personal view of the matter. Then the concerned file is put up before the officer incharge for Suggestion. The same sheet is submitted for the view of the Administrative Bursar who suggests the principal his right observation. After getting the approval of the principal the file returns through the proper channel to the concerned section to execute the order. The college functions as per the policy issued by the Govt. of Odisha. As per rule the governing body execute its decision when required. Moreover, the plan and proposal coming from various sectional bodies/ committees such as IQAC, Grievance cell, Academic Council, Staff Council, Construction Committee, Purchase committee. Library committee, Examination Committee, Administrative Committee, Core Committee Advisory body of College Union executive council of Alumni Association are discussed in the establishment Section and prepare Agenda for the decision in the governing body. After the same is confirmed the process of execution is initiated by the concerned section of the college office. All information to be complied to the government are communicated through Regional Director of Education. The public information officer chosen by the Principal from among senior staff members handles and response to queries under the RTI Act on behalf of the college. The examination section under the guidance of the OIC carry out all examination related function starting from the beginning to the end of each examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is an important aspect of the College administration. From the beginning of the establishment of the institution,

	the curriculum of the college has been designed in a way to develop the academic ability of the students However the college follows the syllabus designed by the North Orissa University. UG course in Arts stream was introduce 1987, to teach humanities Subject with pass course. In the year 1992 Honours in History and Political Science was introduced. In Subsequently Science and Commerce Streams were introduced in the year 1993. In later part honours in Economic, Sanskrit, Chemistry, Zoology, Botany, Mathematics, Accountancy were introduced. In Institutional level faculty members prepare their lesson plans and maintain progress register of their portion of courses covered. Time to time remedial classes are organised by each department for slow learners and absentees.
Teaching and Learning	Classroom teaching is imparted through lecture cum discussion method with the help of black and Green Board. In the Face to Face communication example is cited by the teachers to help the students for better appreciation of the topic. A smart class room has been furnished for better teaching and to motivate the students. The students present their papers in the departmental seminar time to time to enhance their involvement in the subject. The interaction and questionnaire become very useful for teaching and learning process. Students are encouraged to participate in seminar study tours for better perception and personal development. Teaching learning process in the college is cordial and students centric.
Examination and Evaluation	The College follows the Examination and Evaluation procedure of North Orissa University. From the beginning of the Session, the students are made aware of various rule regulations for appearing examinations. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. Students appear two internal examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of

	answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial classes.
Research and Development	The College imparts education especially to UG student there is less scope for the faculty to be involved in or activities. However faculties are encouraged to carry research activities under various Universities. They presented Research Papers in various Seminar in departmental Seminars, student are guided and encouraged to prepare papers on assigned top present it before an audience to help them overcome the and develop a research bent of mind.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a Library having more than 11000 books. The Library is a boon for the poor students are heavily dependent on its services for procuring the text books and references for their education. The Library card is issued forthwith after the admission. Students are allocated two days in a week to take advantage the lending Library. The books are renewed periodical Reading room attached to the Library helps the student books on a daily basis. The Reading room remains open 9.30 AM to 5:30 PM every working day. Newspapers and journals are readily available to the students. New books and journal are kept in a special rack for the information of students. Students Data base is available in this SAMS Portal and employees database is use from HRMS maintained by the Government. In the college Land, College Building, Hostel, Administrative Block have been developed. The college Women's hostel has the capacity of 50 Seats for Girls students. There are well equipped science Laboratories in Chemistry, Physics, Botany, Zoology established in this campus. There is medicinal plant garden and ornamental garden in side the campus. An ICT enabled Seminar Hall and a Canteen is also available. The

	Entire college is along with class rooms are under CCTV Surveillance.
Human Resource Management	The Government has launched Human resource management System (HRMS) Portal to keep all information of the employees. The Employees of the institutions are assigned various curricular, extra curricular and administrative charges except their normal academic duties. The university assigned duties of Supervision and syllabus framing responsibility to the Teachers.
Industry Interaction / Collaboration	As this college is situated in the Similipal Biosphere Region so no big industries are found in the locality for interaction programme. But in this academic session this students of the department of Zoology visited Sericulture Farm in the nearby locality of Bangriposi. The head of the department take utmost interest for such kind of available activities.
Admission of Students	The admission to the UG classes are conducted through the SAMS Portal managed by the college as per directives of the Education Dept. of the Govt. of Odisha and the rules framed by North Orissa University to which the college is affiliated to. The students opting for UG courses apply through Common Admission Form in the online mode. A central selection, is made and the selected students are intimated for admission. The Admission Committee of the College verifies the documents of the eligible candidate for admission. Accordingly, the college provide them ID Card, Library Card, College Calendar and Time Table.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Governing body of B.B.College, Baiganbadia Plan for infrastructure development in this context IQAC also gives proposal for the development in the field of Academic, Administration, Sports, Culture and extension activities improvement for the adoption of quality Education. The different committees such as Athletic Club, Dramatic Society, Cultural Society, Career Counselling cell, Hostel Management Committee, Seminar Committee also gives proposal for development of

	their respective section and these proposals are executed after due approval. Internal Audit Report and Feedback Analysis Report also suggest for improvement at different level.
Administration	Office Administration such as Admission Section, Examination Section, Establishment Section, Account Section, Dairy and Despatch Section, always works in a Co-Ordinated manner. The steps are initiated by the Office Assistant and marked by the Head Clerk and the Officer in-charge of the section. The Administrative Bursar approves the matter and send to the Principal for execution. The policy matters are decided by the approval of the Governing Body in their extra ordinary session. The Principal always seeks the assistance of different committee heads for the smooth Administration.
Finance and Accounts	Budget provision has been made taking in to account of proposed income and expenditure demand to be incurred in the beginning of every financial year. It is also approved by the Governing body. The students' collection is maintained head wise in daily collection register. Every transaction is made by cheque. Internal Audit of accounts is made every financial year primarily by Account bursar himself a finally by District Local fund Audit.
Student Admission and Support	Student support is the strength for over all development. The students admission is done programme wise and subject wise conducted by SAMS. The Selected candidates become the students of a specific field having specific care course, discipline specific course, and skill enhancement course. Their support has been very much essential in case of extension activities, curricular activities, conduct of Seminar, study tour, On-spot visit and project work. Organizing health camp, Blood Donation Camp, Rally, Awareness programme are also Very much praiseworthy in the institutions.
Examination	All information relating to Examination and Evaluation notified in the college Noticeboard for the information of students. Departmental tests are conducted and the performance

of the student monitored by the respective faculty of each department. Students appear two internal examinations in a year, 6 examinations in 3 years. In other words, student has to appear at 6 Internal and 6 semesters for Bachelor Degree. The Evaluation of answer scripts of semester examination is carried out in offline mode by the NOU. Script of internal examination is valued by the faculty member of the concerned department and marks secured by the students are intimated to the University. Result of different Semester examination are usually declared within 45 days of the examination. Weak students are guided for improvement through remedial classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Nill	Nill	Nill	0
2015	Nill	Nill	Nill	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Computer Training	Computer Training	09/02/2015	10/02/2015	15	20
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	0	Nill	Nill	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
BANK LOAN, GIS, GPF. CAS	GIS, GPF, BANK, LOAN, MACP	Merit Scholarship, Free Studentship, Scholarship for ST, SC OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance and Estimate Committee consist of Principal, Account Bursar and CoOrdinator IQAC discuss about implementation of plans suggested by planning and development committee and approved by the Governing Body. They submit their feedback in the meeting in view of transparency of the monetary transaction. The review of these fees of the students, collected funds are done in the finance committee. The financial requirement is made according to the needs of the students. The External Audit is done once a year by district local funds audit after due scrutiny of the accounts by the internal audit committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	00

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal Academic Audit Committee
Administrative	No	Nill	Yes	Internal Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nill

6.5.3 – Development programmes for support staff (at least three)

Workshop on Consumer Awareness, Computer Literacy Programme, Work Shop for Lab. Demonstrator and Attendants

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC Meeting was held on 28.07.2014, 20.10.2014, 19.01.2015, 20.04.2015

Feedback collected from Stake holders , Different internal audit committee like library Audit, Green Audit, Academic Audit and Administrative audit done

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	History Department seminar	07/02/2015	07/02/2015	07/02/2015	80
2015	Seminar by IQAC	07/02/2015	07/02/2015	07/02/2015	125
2015	Economics Department seminar	09/02/2015	09/02/2015	09/02/2015	100
2015	Pol Sc Department seminar	13/02/2015	13/02/2015	13/02/2015	80
2015	Commerce Department seminar	14/02/2015	14/02/2015	14/02/2015	90
2015	IQAC Meeting	20/04/2015	20/04/2015	20/04/2015	14
2015	Seminar by IQAC	15/05/2015	15/05/2015	15/05/2015	130
2014	IQAC Meeting	28/07/2014	28/07/2014	28/07/2014	16
2015	Sanskrit Department seminar	04/02/2015	04/02/2015	04/02/2015	88
2015	Philosophy Department seminar	06/02/2015	06/02/2015	06/02/2015	80

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defence for girl	19/11/2014	18/12/2014	360	0

Civic Sense	16/02/2015	16/02/2015	56	67

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power Generator and Inverter, DG Set.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**No**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**No**	**0**
Any other similar facility	**No**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	**1**	**1**	**01/12/2014**	**1**	**AIDS Day**	**Red Ribbon Club,YRC,NSS**	**150**
2014	**1**	**1**	**15/08/2014**	**1**	**Swachha bharat**	**YRC,NSs**	**69**
2015	**1**	**1**	**26/01/2015**	**1**	**Swachha bharat**	**YRC, NSs**	**59**
[View File]()							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Human Values and Professional Ethics for students	**10/07/2015**	**A Student needs to be value oriented ethically sound. 2. He should be regular and punctual. 3. He should be time bound and opts for Sincerity and efficiency. 4. With is own education he**

		should involved him self to educate the whole society. 5. Character building should be the primary objective of any education system. So to achieve the objective, our institution provides character building education and imparts skill and knowledge improvement by NSS and YRC.
Handbook of Human Values and Professional Ethics for Parents	10/07/2015	Family is the institution of consciousness and understanding. Parental values not only stick to family but spreads to every where. So it should be broad based to distinguish between right and wrong. Parental values give sectional interest and its impact on institutional progress. So the institutions always requires suggestion and views as per the capability of the concerned parents on human and ethical values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Active citizenship Film show Civic sense	16/02/2015	16/02/2015	123
International Youth day	12/08/2014	20/08/2014	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Separate Collection of Bio-Degradable and Plastic waste in Colour Codded container. 2. Excretion of liquid waste in Chemistry laboratory. 3.Conversion of Bio-Degradable waste to manure used in garden on dumping process. 4.Plantation of Trees and Medicinal Plants in college campus. 5.Swachha Bharat Programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I OBSERVANCE OF INTERNATIONAL YOUTH DAY International Youth Day is observed annually on August 12th. It is meant as an opportunity for governments and others to draw attention to youth issues worldwide. During IYD,

concerts, workshops, cultural events, and meetings involving national and local government officials and youth organizations take place around the world. IYD was designated by the United Nations in 1999 with the adoption of Resolution 54/120. International Youth Days Slogan for 2014 was Youth and Mental Health. It stays a brilliant chance to connect with youngsters in the issues that they at the present face, urge them to think about their character and build up their ideals. It additionally plans to bring the issues that worry youngsters to the front line of the universal network. There are 15 territories which are recognized for the adolescent concern are: "Instruction, Employment, Poverty, Health, The Environment, Drugs, HIV and AIDS, Young Girls and Women, Globalization, youth clashes, correspondence innovations, time exercises and Intergenerational relations. .OBJECTIVE • Youth Day helps in making aware about destitution, • International Youth Day sets the rundown of needs which encourages them to consider the significant thing that can support our children and youthful ages. • This occasion incorporates shows, fairs, celebrations, presentations, and in any event, games. A large portion of the individuals sort out occasion as per the gave Theme. • Training is the essential right of each child that opens up the number of chances to be effective throughout everyday life. • In the present time, even with numerous degrees, youths can't get a conventional line of work with average pay. The work alternatives are bit by bit diminishing that outcome in disappointment and animosity among youth towards the framework. Not having a standard activity redirects their psyche and enthusiasm towards pointless exercises that put their future in danger. • Substance misuse has consistently been destroying the brain and fate of youths. The interest of youthful personalities, peer weight, and wrong depiction of media about medications drive them to the hurtful propensity for drinking, smoking and medication misuse. Affected by liquor and medications, they enjoy against social exercises that end up being hurtful to their family and society. Being the dependable resident of this world, it is our obligation to act separately and progresses in the direction of making a sheltered situation for the young. Where they can carry on with a superior life, be beneficial, and make their commitment towards the improvement of the country. CONTEXT In this context with the financial support of OSACS, Red Ribbon Club and Youth Red Cross unit of B.B. College, Baiganbadia organized 09 days programme to celebrate this. PRACTICE On 12th August 2014, which have been declare as International Youth Day by UN, our programme was inaugurated by our Hon'ble Principal Mr.Ranjan Kumar Mohanty. In which Dr. Surjendu Dash, Reader in Economics graced the occasion as Chief Guest. on this day Oath was taken by the students for a better tomorrow. On 13th August 2014, first Oath was taken by the students. Then Art Competition was held among the students in which the theme was "Malaria is a harmful disease" On 14th August 2014, after oath, a blood donation camp was organised with the help of district Blood Bank in which 40 units of blood was donated by the volunteers Staff of the college in association with other colleges. On 15th August 2014 after Oath taking, poster competition was done in which the theme was AIDS. On 16th August 2014 after Oath taking, photography competition was done in which the theme was COLLEGE CAMPUS. On 17th August 2014 slogan competition was done. Theme was AIDS. A magic show was organized by OSACS in which Mr.Bimal Kumar Biswal a great magician of song drama division of information and broad casting department, Govt. of India performed a nice magic show gave a lot of message to fight against AIDS and develop awareness against AIDS in our society and to make a clean and green environment for a better tomorrow. On 18th August 2014 valedictory function was held in which Hon'ble Principal Mr.Ranjan Kumar Mohanty presided over the meeting. Hon'ble Vice-Chancellor of North Odisha University Professor P.K. Mishra was Chief Guest. Prize certificates were distributed to thee winners for various competitions by the Chief Guest. The programme ended with vote of thanks. SUCCESS 1. YRC volunteers of MPC (AUTO) College,Baripada, Seemanta Mahavidyalaya, Jharpokharia, L.K.College,

Bangiriposi, Anchalika Mahavidyalaya, Gadia have joined the programme. 2. 40 units blood collected 3. Approxmately 200 students participated in different competitions PROBLEM FACED DURING THE PROGRAMME • Most of the students and villagers did not come forward. • The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. • The first awareness camp for female students on HIV/AIDS received a discouraging response as women's talking about AIDS is still a taboo. • Ensuring the all-round support and participation of all teachers in the programmes is also a tough task • Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. • Sometimes, the participants were put to disappointment as the resource persons did not turn up for the camp. • Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule. . BEST PRACTICE-II SELF DEFENCE FOR GIRL Instances of harassment against girls and women are prevalent in our society, many of which go unreported eventually leading to heinous crimes against girl and women. There is a pressing need to tackle such complicated situations for girls to be able to save themselves from any deleterious outcome. By making them learn self defence we can ensure a society brimming with powerful and strong women who can protect themselves.Young women between the ages of 16 and 18 are at a high threat of being raped and targeted for abusive intimate relationships. They have not developed life experience while beginning to independently socialize and date with increasing availability for predators to target them. The violence inflicted girls can be similar for any adult woman. Assailants will not adjust their assaults to the age of their victims. Occasionally younger girls are horrifically victimized. OBJECTIVE • By making them learn self defence we can ensure a society brimming with powerful and strong women who can protect themselves. • One of the major impacts of this activity has been instilling a sense of fearlessness and enhancing mental strength among the girls. • Children are beginning to feel more confident and secured having learnt techniques to defend themselves in times of crisis. • Self-Defence can be a Confidence Booster for Girls • . A Better Balance of Mind and Body • Self-discipline is Primary for Everything

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bbcollege.edu.in/wp-content/uploads/2022/08/best-practice-2014-15.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: The Institution B.B. College being established in the year 1987-88 in the tribal dominated backward area of the district endeavours to educate, empower people through holistic learning for individual growth, self-reliance and social progress. As most of the students are from underprivileged section of the society and from rural background the institution has initiated special focus on the all-round development of the students to make them par will the other privileged section students and to bring them to the main stream of society. The Vision of the B.B. College, Baiganbadia is to impart Quality education to the most down trodden and backward area students of the locality with affordable fee and to produce graduates with social commitment and with good graduate attributes. Special remedial classes are organised with stipend facilities to backward students with the help of UGC funding. Language laboratory is established to develop the spoken English skill of the students. Career counselling workshops are held to create awareness among students and to make them aware about the selection of career in future. Mock Interview and group discussion are also held to develop the personality and confidence level

of students. Seminars, discussion and special classes for slow learner are held for enhancing the outlook of students. The college also took initiative for social progress of the local area through the NSS and YRC wings of the college. Number of programme have been launched at different times for the betterment of local people. Programme like kitchen garden concept initiated by NSS has been very success in the nearby villages not only by engaging the idle people but also supplementing the family. Similarly campaign drive on AIDS and witchcraft has been very helpful in this remote area. The performance of the institution in one area are distinctive to its vision, priority and thrust with its Mission statement and objectives of the institution. So, in the Mission statement the College has planned to develop the teachers quality by organizing (FDP) Faculty Development Programme from time to time and to introduce new technology in the class room teaching through LCD projectors and smart boards and allow the students a positive platform to present their views through seminars and symposiums. This is the key objectives to produce good human resources with skill and ability to serve the Nation. The Vision, Mission and Objectives are communicated through College website, hoardings and posters and disseminated in all the important place of the college. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievance. Students union is formed by the open election among the students and

Provide the weblink of the institution
https://bbcollege.edu.in/wp-content/uploads/2022/08/7.3.1-2014-15.pdf

8.Future Plans of Actions for Next Academic Year

1. The H.O.Ds of all departments are intimated to conduct Departmental Seminar and they are requested to report with requisite evidence to IQAC. 2. For computerization of office all dealing assistants will be asked to be trained in computer education. Training should be conducted to impart computer education to the staff and students. 3. The faculty members will be motivated to publish research articles in journals and to undertake both Minor and Major research projects. 4. Career Counselling cell is to provide genuine advices to the students for their career building, higher study and better employment. 5. Additional Class room-Cum-Examination Halls should be constructed in the second floor of the administrative Block. 6. Feedback from students, Parents an Alumni will be collected every year and be analysed by the cell. 7. Alumni Associations of the college is to be activated. 8. A Parent-Teacher meeting is to be organized. 9. The NSS YRC unit of the college is to be advised to make regular health check-up programme and to organise Personality Development camps. 10. It was decided to encourage the online system of communication. 11. To improve the teaching learning process it was decided to prepare proctorial groups and all the faculty members of the college will take the charges individually. 12. To improve the communication skill of the students it was decided to start spoken English classes in the college language Laboratory. 13. It was also decided to encourage the faculty members to conduct remedial classes to improve the academic excellency of the students. 14. To judge the performance of the students an evaluation system will be introduced by the faculty members.